



A Legacy of Excellence in Education.

Bay Mills Community College **ANNUAL REPORT**



2023-2024





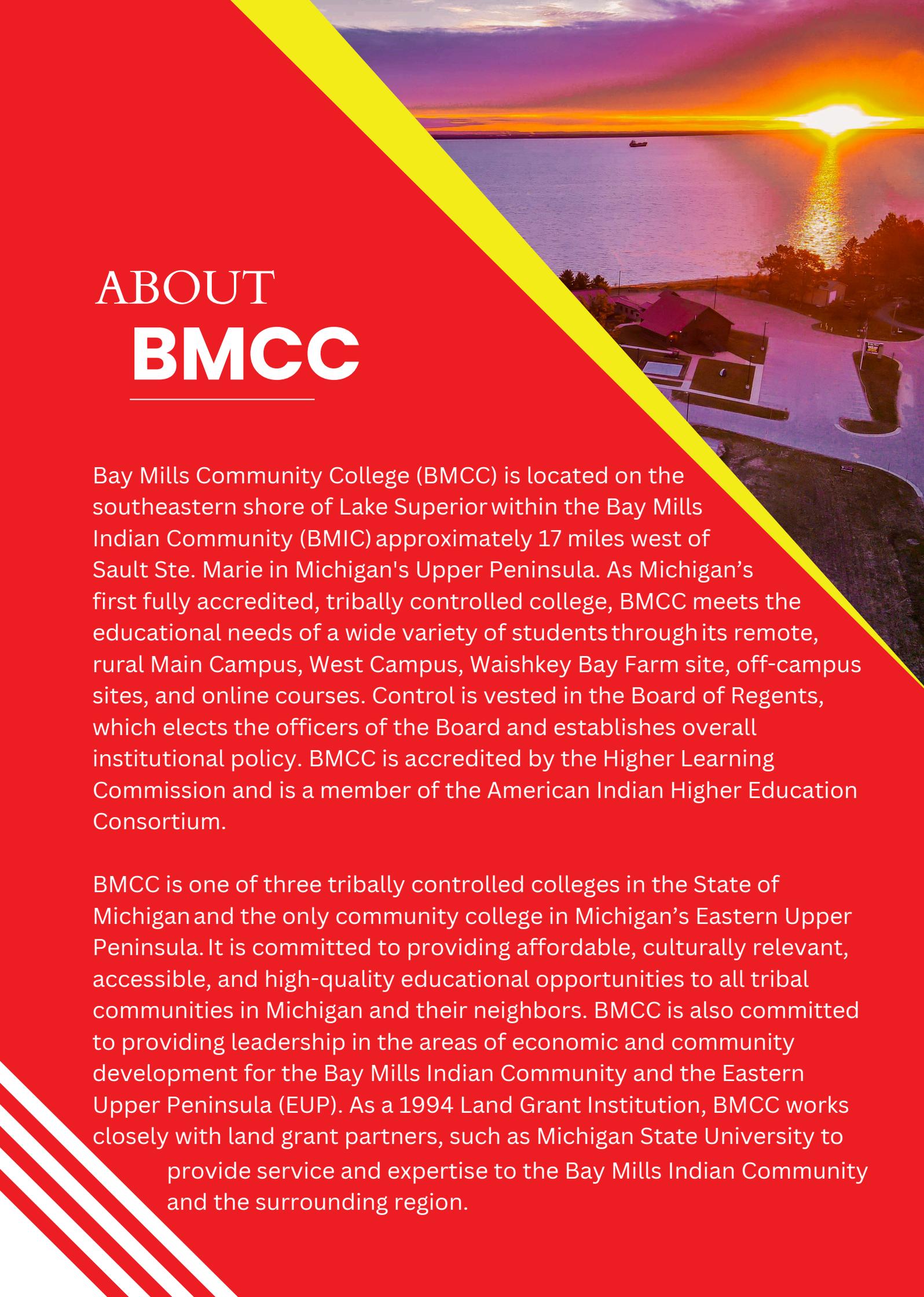
GNOOZHE

Place of



KAANING

the Pike

An aerial photograph of a campus situated on the shore of a large body of water, likely Lake Superior. The sun is setting on the right side of the image, casting a golden glow over the water and the campus buildings. The campus includes several buildings, a parking lot, and a road. The foreground is dominated by a large red triangle that points towards the top right corner of the page.

ABOUT BMCC

Bay Mills Community College (BMCC) is located on the southeastern shore of Lake Superior within the Bay Mills Indian Community (BMIC) approximately 17 miles west of Sault Ste. Marie in Michigan's Upper Peninsula. As Michigan's first fully accredited, tribally controlled college, BMCC meets the educational needs of a wide variety of students through its remote, rural Main Campus, West Campus, Waishkey Bay Farm site, off-campus sites, and online courses. Control is vested in the Board of Regents, which elects the officers of the Board and establishes overall institutional policy. BMCC is accredited by the Higher Learning Commission and is a member of the American Indian Higher Education Consortium.

BMCC is one of three tribally controlled colleges in the State of Michigan and the only community college in Michigan's Eastern Upper Peninsula. It is committed to providing affordable, culturally relevant, accessible, and high-quality educational opportunities to all tribal communities in Michigan and their neighbors. BMCC is also committed to providing leadership in the areas of economic and community development for the Bay Mills Indian Community and the Eastern Upper Peninsula (EUP). As a 1994 Land Grant Institution, BMCC works closely with land grant partners, such as Michigan State University to provide service and expertise to the Bay Mills Indian Community and the surrounding region.



A Legacy of Excellence in Education.

BAY MILLS COMMUNITY COLLEGE **URNS 40 YEARS OLD**



June 25 marks the anniversary of the charter signing by
Bay Mills Indian Community.

In 2024, BMCC will be celebrating four decades of
“A Legacy of Excellence in Education.”

OUR MISSION

As a tribally controlled community college and land grant institution, the mission of Bay Mills Community College is to provide quality educational opportunities, promote research and facilitate individual development in an accessible, community-based, and culturally diverse environment that supports and maintains the Anishinaabek culture and language.

In carrying out our mission, the BMCC Board of Regents stresses a positive, student-centered atmosphere, which promotes preservation of the customs and beliefs of Native Americans. The curriculum is designed to integrate traditional Native American values with higher education as a way of preparing students to assume responsible roles in their respective communities.

OUR VISION

With learning as its central mission, BMCC prepares students to become productive self-confident and responsible members of an increasingly diverse workforce by providing them with academic, technical, work, and life skills needed for successful transfer into baccalaureate programs or directly enter the workforce. By establishing itself as an effective partner alongside other academic institutions, private and public sector employers, and neighboring communities, BMCC will ensure its long-term viability and positive impact on the Upper Great Lakes region. BMCC will work to ensure the viability and sustainability of the language, culture, and way of life of the Anishinaabe people while promoting and emphasizing life-long learning for all students.

OUR GOALS & GUIDING PRINCIPLES

Bay Mills Community Colleges actively engages in campus and community wide strategic planning to ensure the goals of the college, the tribe, and the community are met. The goals and objectives include:

- To provide the Native American communities of Michigan with educated and trained human resources.
 - To provide educational opportunities, including academic, research, vocational, basic skill-building, cultural and in-service programs leading to appropriate certificates, degrees, and diplomas.
 - To foster a spirit of pride in Native American language, culture, and history through participation course work and cultural activities.
 - To provide a qualified, dedicated, student-centered staff and faculty.
 - To help students attain the necessary skills and self-esteem which will facilitate personal and career fulfillment.
 - To prepare and encourage all students to pursue advanced degrees.
 - To provide continuing and community education.
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LETTER FROM THE **PRESIDENT**



With immense pride and heartfelt gratitude, I welcome you to the first Annual Report of Bay Mills Community College. This noteworthy milestone marks not only a year of achievements, but the foundation of a journey dedicated to the empowerment and success of our students, the enrichment of our educational offerings, and the preservation and celebration of the Anishinaabe culture and language.

Our primary focus has always been, and will continue to be, the success of our students. Every initiative, program, and resource at Bay Mills Community College is designed to support our learners in reaching their full potential. We believe every student deserves access to quality education that not only endows them with the skills needed for the workforce but also instills a lifelong passion for learning and personal growth.

Since our inception in 1984, we have introduced and expanded relevant educational programs and occupational studies that cater to the diverse needs of our community. Our curriculum reflects the evolving job market and provides our students with the tools and knowledge required to thrive in their chosen fields. Whether through academic courses, vocational training, or hands-on experience, we are committed to offering programs that are applicable and transformative.

The heart of Bay Mills Community College is deeply rooted in the Anishinaabe culture and way of life. We are dedicated to ensuring that the next generation of leaders is well-equipped to sustain and advance our heritage. Our cultural programs, language courses, and community events that celebrate and uphold our traditions reflect this commitment. We strive to create an environment where our students can connect with their roots, take pride in their identity, and carry forward the wisdom of our ancestors.

The potential for continued growth and development inspires us. We aim to foster a learning community where innovation and tradition go hand-in-hand, creating opportunities for our students to excel and contribute meaningfully to society. Our vision is to build a future where every student can achieve their dreams while remaining connected to their cultural heritage, ensuring that the Anishinaabe culture, language, and way of living endure for generations to come.

Thank you for being a part of this incredible journey. Your support and dedication make Bay Mills Community College a beacon of hope and a catalyst for change. We will continue building a vibrant, dynamic, and inclusive educational community.

Warm regards,
Duane A. Bedell
President





BOARD OF **REGENTS**

2023-2024



**Whitney Gravelle, Chairperson
Bay Mills Indian Community**



**Stephanie Walden, Vice Chairperson
Bay Mills Indian Community**



**Gail Glezen, Treasurer
Bay Mills Indian Community**



**Beverly Carrick, Secretary
Bay Mills Indian Community**



**Jacques LeBlanc Jr, Member
Bay Mills Indian Community**



**Jane Rohl, Member
Grand Traverse Band of Ottawa
and Chippewa Indians**



**L. John Lufkins, Member
Inter-Tribal Council of Michigan**



**Kerstine Omey, Member
Little Traverse Bay Band
of Odawa Indians**



**Michael McKerchie, Member
Sault Ste Marie Tribe
of Chippewa Indians**



MIIGWECH TO

L. JOHN LUFKINS



We're both delighted and a touch sad to announce L. John Lufkins' retirement from our Board of Regents as the Executive Director at Inter-Tribal Council of Michigan in October 2023.

As our longest serving board member, L. John was an invaluable asset. While his retirement is our loss, it's a well-deserved respite for him!

We all wish John the very best in his retirement adventures!

Baamaapii miiwaa gwaabmin!
(We will see you again later!)

BOOZHOO TO

CLAYTON KINCHELOE

"In 2020, my family and I made the decision to move from Charlevoix to the Upper Peninsula in order for me to take on the role of Accounting Director at the Inter-Tribal Council of Michigan. Following L. John Lufkins' retirement, I was honored to be appointed Executive Director in March 2024. As a proud member of the Bay Mills Indian Community, I am dedicated to enhancing the quality of life for Indigenous populations. I am excited to reconnect with my community and look forward to serving on the BMCC Board of Regents."



-Clayton Kincheloe

WELCOMING THREE NEW **DEANS**

Each dean plays a crucial role in shaping the academic and administrative direction of their respective departments, fostering a culture of excellence, and advancing the mission of Bay Mills Community College. Our deans provide academic leadership and set the vision and strategic direction for academic programs, research initiatives, and faculty development. Deans are involved in the curriculum development and revision of programs. They work with our faculty to design programs that meet the needs of students, align with the institution's mission and goals and meet community needs. Deans support faculty members in their professional development, providing opportunities for training, mentorship, and advancement. They cultivate relationships that support the institution's goals and enhance its reputation. Many of our programs require external regulations and accreditation standards externally, which our deans ensure that their departments comply with. They also oversee processes for program and course assessment, program review, quality assurance, and accreditation review.

DEAN OF DISTANCE EDUCATION

Kendra Voris

Kendra Voris earned her Master of Arts in Educational Technology from the Central Michigan University in 2015. She has been part of the BMCC family since 2012, starting as the Online Technical Assistant. Kendra now proudly serves as the Dean of Distance Education. In this role, she oversees the development and implementation of the online and distance education programs, including establishing curriculum, teaching methods, and materials, providing leadership and academic guidance to the distance instructional staff, academic specialists, and faculty, both online and on-campus.



DEAN OF OCCUPATIONAL EDUCATION

Sheryl Hammock

Sheryl Hammock earned her PhD in Education with a specialization of Early Childhood Leadership and Advocacy from Walden University in 2023. She has been part of the BMCC family since 2017, starting as Early Childhood Education Faculty/Program Developer and then Department Chair. Dr. Hammock now proudly serves as the Dean of Occupational Education. In this role, she oversees academic programs related to occupational education, including Early Childhood Education, Computer Information Systems & Computer Science, Business Administration, Office Administration & Medical Office, Criminal Justice/Corrections, and Construction Technology.



DEAN OF SCIENCE & ALLIED HEALTH EDUCATION

Diana McKenzie

Diana McKenzie earned her PhD in Toxicology from the University of Michigan in 2013. She has been part of the BMCC family since 2012, starting as General Science Faculty and Department Chair. Dr. McKenzie now proudly serves as the Dean of Science and Allied Health Education. In this role, she oversees academic programs related to human health, including Paramedic, Emergency Medical Technician Basic and Advanced, Health and Fitness, Health Sciences, and Certified Nurse Aide. She also manages natural science programs such as General Science and Natural Science.



STUDENT OF THE YEAR
ALYSANDRA FLORA



STUDENT OF THE YEAR
ADRIENNE SAVORD



FACULTY OF THE YEAR
JIM SAWASKI



FRANK HUGO AWARD
WHITNEY GRAVELLE



PROGRAM HIGHLIGHTS

EARLY CHILDHOOD EDUCATION

BMCC received the Tribal College University grant from the Office of Head Start for two million, partnering with five other tribes to help staff get their credentials to be in classrooms. The five-year goal of 50 students was exceeded in Spring semester and a third full-time faculty was hired. An articulation with Leech Lake Tribal College was initiated so LLTC associates credits transfer to the BMCC bachelor program. A transfer guide was completed with Saginaw Chippewa Tribal College as well as a Child Development Associate and Career Technical Education partnership with a high school allowing their students to take BMCC courses.

BUSINESS ADMINISTRATION

Bachelor-level courses were offered in Spring 2023 and officially launched in Fall 2023. A second faculty member was hired in May 2024 and will start in Fall 2024. An articulation with Saginaw Chippewa Tribal College was completed to allow their associates credits to transfer to the BMCC bachelor program, and a similar articulation with Leech Lake Tribal College was initiated. An articulation with Sault Area High School was completed, accepting their Career Center courses for credit towards BMCC programming.

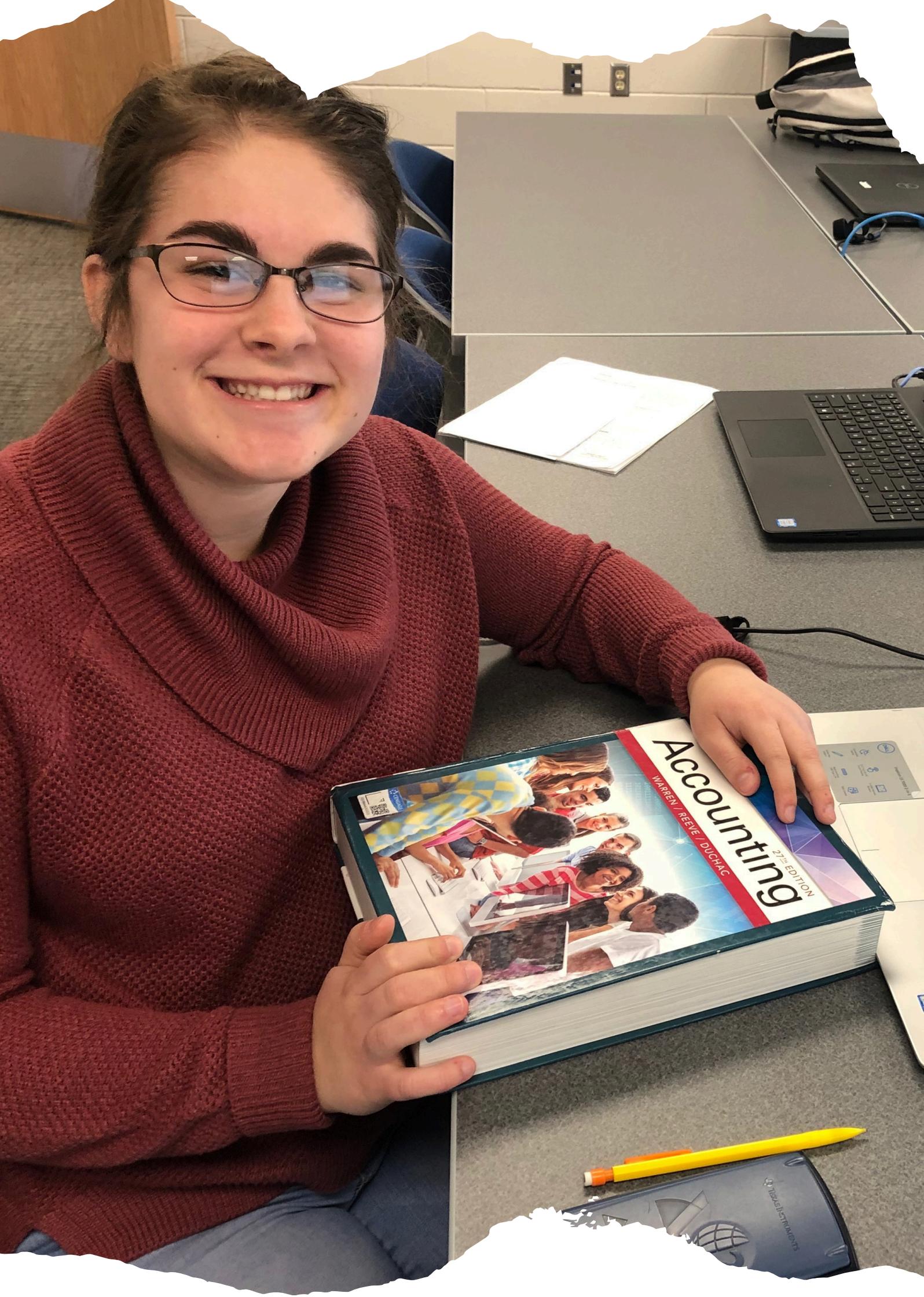
MEDICAL & OFFICE ADMINISTRATION

An articulation with Sault Area High School was completed, allowing BMCC to accept their Career Center courses for credit towards BMCC programming.

ANISHINAABE LANGUAGE INSTRUCTION

An articulation agreement with Northern Michigan University was initiated, so students can take Anishinaabe language classes at BMCC and transfer to NMU to get their teaching credentials.





Accounting
27th EDITION
WARREN / REEVE / DUCHAC

Yellow pencil

Blue folder with globe logo

COMPUTER INFORMATION SYSTEMS

A transfer agreement with Saginaw Chippewa Tribal College and two articulation agreements with Bay College were completed to allow BMCC to accept their credits. An articulation agreement with Sault Area High School was completed, accepting their Career Center courses for credit towards BMCC programming. An articulation with United Tribes Technical College was initiated to allow their associates credits to transfer to the BMCC bachelor program.

CONSTRUCTION TECHNOLOGY

A grant for \$15,000 was awarded by the Waganakising Odawa Career and Technical Education Program from Little Traverse Bay Band to purchase supplies for students. The student count increased this year. Students designed Carhartt branded construction uniforms and worked to secure scholarships to purchase them. Articulation agreements with Sault Area High School and Rudyard Area Schools were completed, accepting their Career Center courses for credit towards BMCC programming.





EMS/PARAMEDIC

Paramedic courses launched in Fall 2023. BMCC was awarded the Michigan EMS Workforce grant and the Michigan EMS Workforce Scholarship grant to cover instructor wages as well as purchase student uniforms, jump bags, textbooks, tuition, and travel and hourly stipends. BMCC currently has seven clinical affiliates: Bay Mills Emergency Connection, MyMichigan, Mackinac Straights, Cheboygan Life Support, Mackinac County Emergency Management, and Otsego County EMS Rescue. An eighth affiliation has been initiated.

CERTIFIED NURSE AID

BMCC hired a full time Nursing Director to develop more nursing programs. Four cohorts for Certified Nurse Aid were completed. BMCC has a 100% pass rate for students taking the State of Michigan CNA exam.

HEALTH & FITNESS

An articulation agreement with Lake Superior State University has been initiated for LSSU to accept BMCC associates credits for their bachelors of Kinesiology. Concurrent enrollment with Rudyard Area Schools was launched, allowing BMCC courses to be instructed at their school.

HEALTH SCIENCE

Multiple articulation agreements were completed in various fields of health science: Lake Superior State University to allow BMCC associates credits for their bachelors of nursing program, as well as awarding BMCC graduates with extra consideration points on their entrance application; LSSU accepts BMCC associates credits for their pre-med bachelors; Michigan State University College of Human Medicine accepts BMCC associates credits for their pre-med bachelors, offers extra consideration points on their med school entrance applications, and offers advising; Northwestern Michigan College accepts transfer credits for dental assistant training; and Kirtland Community College accepts the BMCC certificate for their associates in surgical technology. An articulation agreement with Sault Area High School has been initiated for BMCC to accept Career Center credits.

SOCIAL SCIENCE

Articulation agreements with Northern Michigan University and Wayne State University were completed to allow BMCC associates credits for their bachelors programming.

GENERAL & NATURAL SCIENCE

A transfer agreement with Bay College has been initiated for BMCC students to transfer to their water technology programming.

CONTINUING EDUCATION UNIT

Two language courses were offered online. A ribbon skirt workshop was offered.







CULTURE

HIGHLIGHTS

Students received teachings and stories on various kinds of singing and drumming from instructors Mz Thomas and Mike Willis in a presentation on Anishinaabe Drum Teachings for Native American Heritage Month on November 17, 2023.

The BMCC Cultural Committee was awarded a Native Arts Grant in Spring 2024 from The American Indian College Fund that will allow for more workshops for our community for the next two years. From 2023 to 2024, BMCC hosted various workshops: ribbon skirts, ribbon shirts, bundle blankets, feast bags, tobacco ties, and beading.

Feasts can be held for a variety of special occasions such as the changing of seasons, naming, fasting, funeral, for full moons, etc. Community members gather to make offerings, pray, and celebrate. BMCC holds two seasonal feasts for the community: the Fall feast was held on November 1, 2023 and Spring feast was held on April 10, 2024.

BMCC invited Michael Waasegiizhig Price to provide a Anishinaabe Star Knowledge presentation to the community on February 16th, 2024 at BMCC campus.

Round dances, typically held in the winter months, are social gatherings where we join hands to dance, celebrate, laugh, socialize, and honor our culture through song and dance. BMCC held our third annual and most attended round dance yet on February 17, 2024 at the Brimley Area Schools gymnasium. Speakers were also invited to give teachings of the round dance to attendees.





COMMUNITY PARTNERSHIPS

BMCC WAISHKEY BAY FARM AND CONNIE WATSON, BAY MILLS COMMUNITY HEALTH



The story of the development of BMCC's Waishkey Bay Farm (WBF) and its impact on the local food system would not be complete without an account of the significant impact of our many awesome partners. Simply stated, without our community partners we would not be where we are today in terms of staffing, facilities, equipment, and programming.

One of our longest standing and most impactful partners is the Bay Mills Community Health Department, more specifically Sault Tribe member, Connie Watson, Program Coordinator for the Good Health and Wellness in Indian Country program. In the words of WBF Manager, Kat Jacques, "We couldn't do what we do without the support and collaboration of Bay Mills Health Center, especially Connie." A few examples of collaboration with Connie include: Wiisinidaa Mnomijim (Let's Eat Good Food) is a monthly community potluck hosted at Waishkey Bay Farm and coordinated by Bay Mills Community Health where folks in Bay Mills and beyond come together to share. Each monthly gathering features a guest speaker or panel invited to share their knowledge and experience; Connie is a certified master canner and teaches pressure canning, hot water bath canning, and even how to properly freeze various produce and proteins at Waishkey Bay Farm, the list includes apples, cider, cranberries, tomatoes, salsa, venison, chicken and fish; Connie is the market master with Kat Jacques as her assistant market master for the Bay Mills Brimley Farmers' Market, the only one in the entire EUP that accepts all forms of food assistance benefits, including EBT/P-EBT (SNAP benefits or Bridge Card) that can then get Double Up Food Bucks, this has made Waishkey Bay Farm beef more accessible as folks are even able to pay for their beef herd-shares this way.

***"Collaborating with Waishkey Bay Farm is the only way we can hope to impact our people for the next generation. Both programs have limited resources and combining our efforts is a win-win."
-Connie Watson***



Connie collaborated with Waishkey Bay Farm staff on creation of the Traditional Tea Station. This came about from drinking tea and planning cultural teaching and learning experiences at the Farm. It gives visitors and employees of the Farm an opportunity to taste healthy beverages our ancestors enjoyed. Collaborating with the Farm has also allowed us to grow traditional tea plants and others have been forged by student workers.

BMCC INSTITUTIONAL TECHNOLOGY (I.T.) AND BRIMLEY AREA SCHOOLS ROBOTICS

What do you get when you have a local high school robotics team that could use some assistance and a group of very smart College IT geeks (aka professionals) with some of the latest equipment and know-how? Well, you get a partnership made in heaven, or at least in virtual heaven.

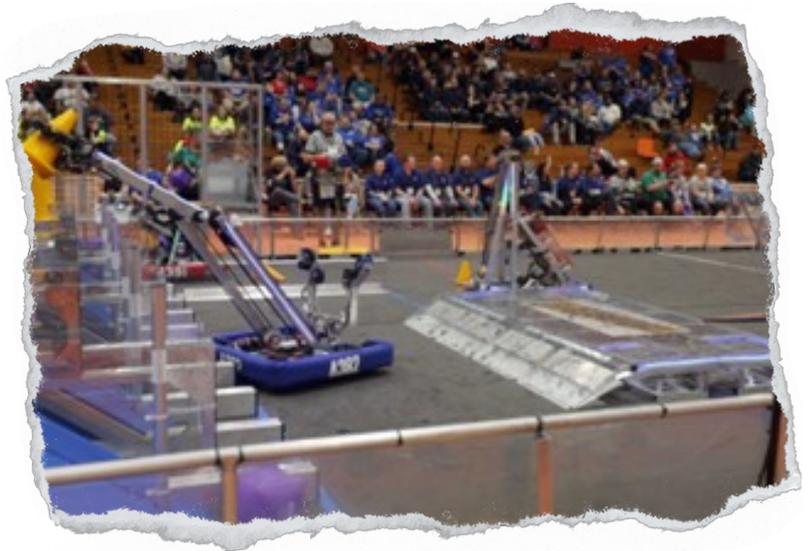
The BMCC IT Department has been working with the Brimley Area Schools Robotics Team since the Spring of 2019, providing benefit to both institutions. Initially, BMCC Computer Information Systems Department Chair, Tyler Postma, reached out to local high schools to create STEM engagement opportunities, to which the Brimley Robotics program responded with requests for assistance. Coincidentally, Tyler is an alumnus of the Brimley Robotics Team and has also served as a mentor to the Team. Their first requests centered around BMCC's 3D printing and machining capabilities which could be used to make parts for their robot. Since then, BMCC has contributed numerous parts, most recently a housing for the wheels of the robot's swerve drive system was printed at BMCC, which now operates 3 printers capable of printing carbon fiber products and a resin 3D printer. Postma noted that BMCC assists any area high school robotics team requesting support with our equipment and expertise.

These collaborations benefit the high school robotics teams in obvious ways, but also provides benefits to BMCC as we develop relationships with regional high schools and their students, as a means of marketing and developing all of our academic programs. These collaboration opportunities also provide evidence to the Higher Learning Commission (HLC) that BMCC is fulfilling its community engagement responsibilities. It is also very evident that BMCC's IT professionals such as Tyler Postma, Michael Karzon (BMCC C.I.S. Faculty), and Chet Kasper (BMCC Chief Information Officer) are truly energized by this work, which leads to further development of our instructional and collaborative capacity.



"The Deceivers are incredibly grateful for our partnership with Bay Mills Community College. BMCC has been a benefactor of the team since 2012. BMCC's partnership with the team extends past financial aid; they have donated things from speakers to 3-D printers as well as provided bus transportation. They are also a part of our robot design process. As we design custom parts for our robots, we are able to print them through BMCC's printers. Using robot parts/products that BMCC has given us, our robot has won numerous competitions and has advanced to the global level of competition, competing against the best teams from across the globe."

-The Deceivers, Brimley Robotics Team



ALLIED HEALTH EDUCATION AND COMMUNITY HEALTH WORKFORCE

In a comprehensive strategy for community development, Bay Mills Community College (BMCC) has embarked on allied health programs, underscoring its dedication to furnishing students with hands-on experiences and fostering the well-being of the Eastern Upper Peninsula (EUP).

Carrie Perez, Nursing Education Program Director, emphasizes the unique value of the clinical environment: "The clinical setting is the only context where the skills of physical assessment, critical thinking, clinical decision-making, compassion, and professional knowledge, skills, and attitudes can be taught and learned as an integrated whole. When students are in the clinical setting, they are motivated to learn through active participation, caring for patients in real-world practice, and they get to experience working within the healthcare setting as integral members of the care team."

Within these allied health programs, BMCC students are actively immersed in hands-on skills training and clinical rotations throughout the EUP. The college has established partnerships with leading healthcare agencies, providing valuable opportunities for students to collaborate with professionals in diverse medical settings. Noteworthy among the collaborating healthcare agencies are MyMichigan Medical Center-Sault, MediLodge of Sault Ste. Marie, Bay Mills Emergency Connection, Cheboygan Life Support, Kinross EMS, Otsego County EMS, Mackinac Straits Health System, and Luce County EMS. According to Randy Miller, EMS Department Chair and Paramedic Program Director, "EMS students this semester will have the opportunity to gain experience in the Emergency Room, pre-hospital Emergency Medical Services, and out-patient surgery for patient contacts. During these rotations, they will have the opportunity to cannulate veins, provide affective, cognitive, and psychomotor care in prehospital EMS in a variety of medical conditions, supplementing their current semester studies."

This immersive educational approach not only equips students with essential skills for their future careers but also enhances healthcare services within the local community. Students engaged in clinical rotations not only apply academic knowledge, but also actively contribute to the well-being of EUP residents.





BMCC SUCCESSES



2024 LEADER COLLEGE ACHIEVING THE DREAM

BMCC has been designated a Leader College by Achieving the Dream, a national nonprofit dedicated to advancing community colleges as hubs of equity and economic mobility in their communities.

"BMCC is honored to be recognized as a Leader College by Achieving the Dream. This distinction is only possible because of all the dedicated staff and faculty who are passionate about providing the best educational opportunity for the students and communities we serve. Staff and faculty worked with our ATD coaches over the last several years to learn best practices in terms of collecting, sharing, and utilizing data to make decisions that directly benefit our students."

—BMCC President Duane Bedell

2024 ALLIED DENTAL PROFESSIONAL EDUCATOR AWARD MICHIGAN DENTAL ASSOCIATION BECKIE WOOTERS, RDA, CDA, BS

Bay Mills Indian Community College and Northwestern Michigan College developed an academic articulation originated by Dr. Jessica A. Rickert, DDS. As the NMC Dental Assistant Director, Beckie Wooters makes recruiting visits to the Bay Mills Indian Community and visits other Native American student advisers in Michigan. She also designed a second-year program schedule that will allow BMCC students to return home for frequent visits.

Through this articulation, this is the first time nationally that dental training has ever been offered at a tribal college. In addition, dental training has never been offered in Michigan's Upper Peninsula. BMCC welcomes all students of all races, ethnicities, and ages.

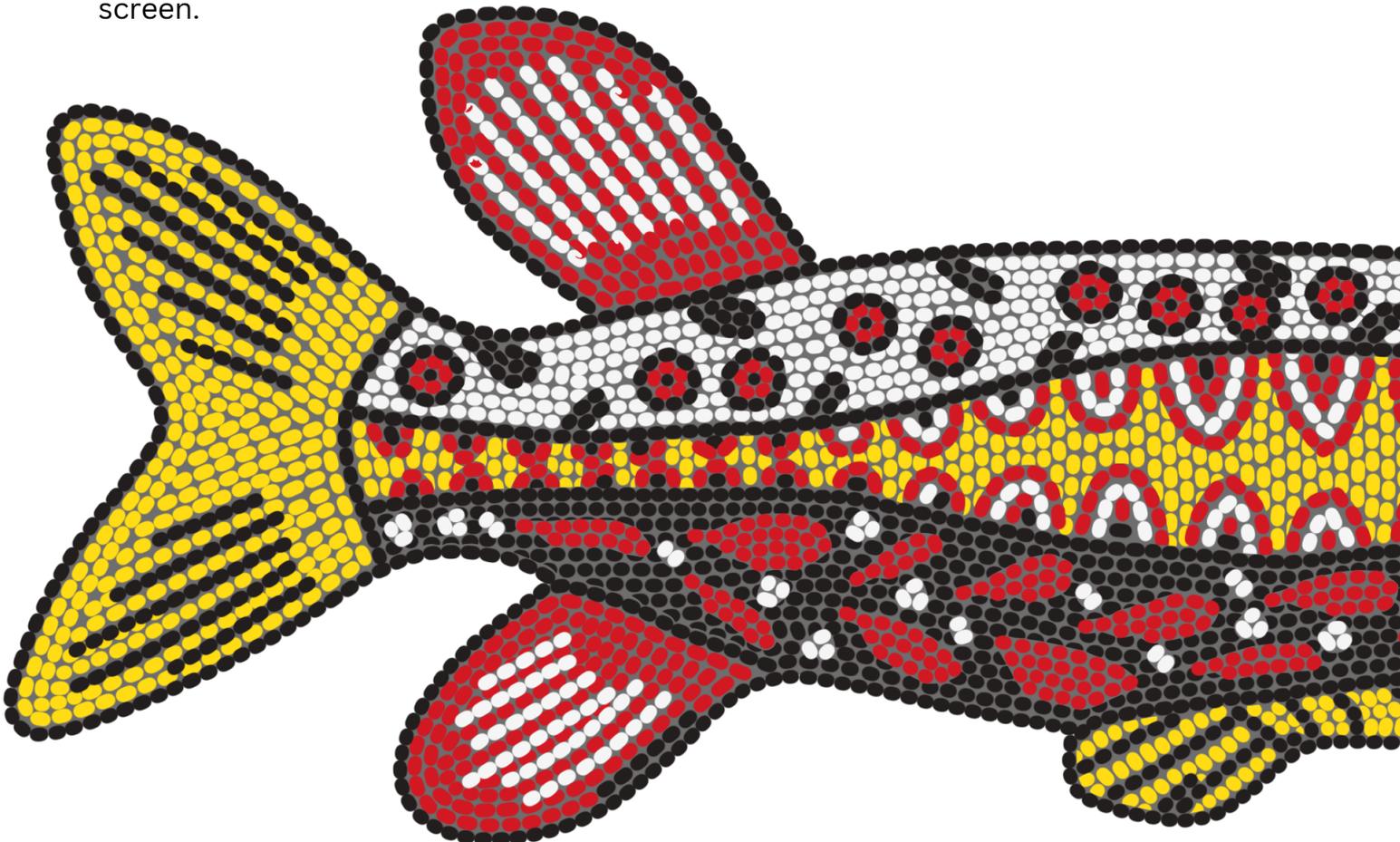
After their first-year study at BMCC, students can transfer to NMC's dental assistant program in Traverse City, MI. NMC's second-year dental assistant curriculum will include chairside, laboratory, academic, and intern education. NMC's dental assistant program allows students to obtain an associate degree and to sit for the state exam to become a Registered Dental Assistant in Michigan.

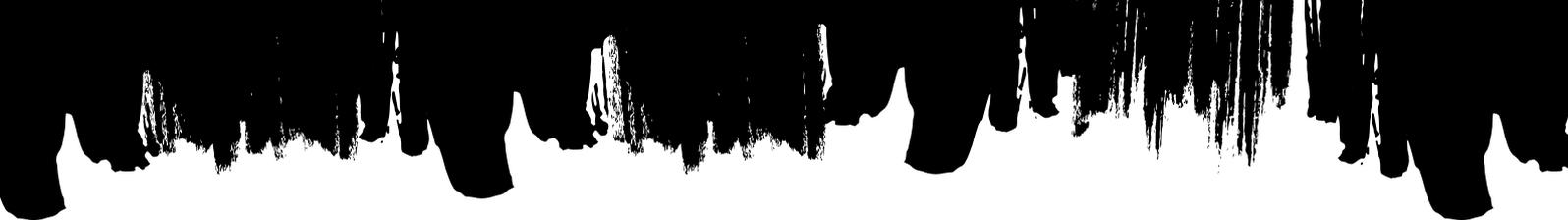
BMCC

PROJECTS

An emergency power supply project was completed for the main campus. This consisted of installing a generator capable of powering the entire campus during a blackout. This also includes a large battery bank to quickly provide uninterrupted power while waiting for the generator to start. An ice storm in the recent past created blackouts for several days and even weeks for many residents. Power was restored to the campus in time to prevent damage, but many in the surrounding area were not so fortunate. The administration building became a “de facto” emergency shelter for employees who did not have power or heat at home. This system provides both protection of the building and allows for emergency shelter when the next power outage occurs.

A new Audio/Visual system was installed in the lower level of the administration building. This system integrates four very large, wall-mounted display units with a laser projector. Ceiling speakers were installed to provide balanced sound to every part of the lower-level room. Also integrated into the system are a variety of hand-held, lapel, and desk microphones. The system prevents feedback and echo issues. The system can be turned on and off with one power button on a control screen.





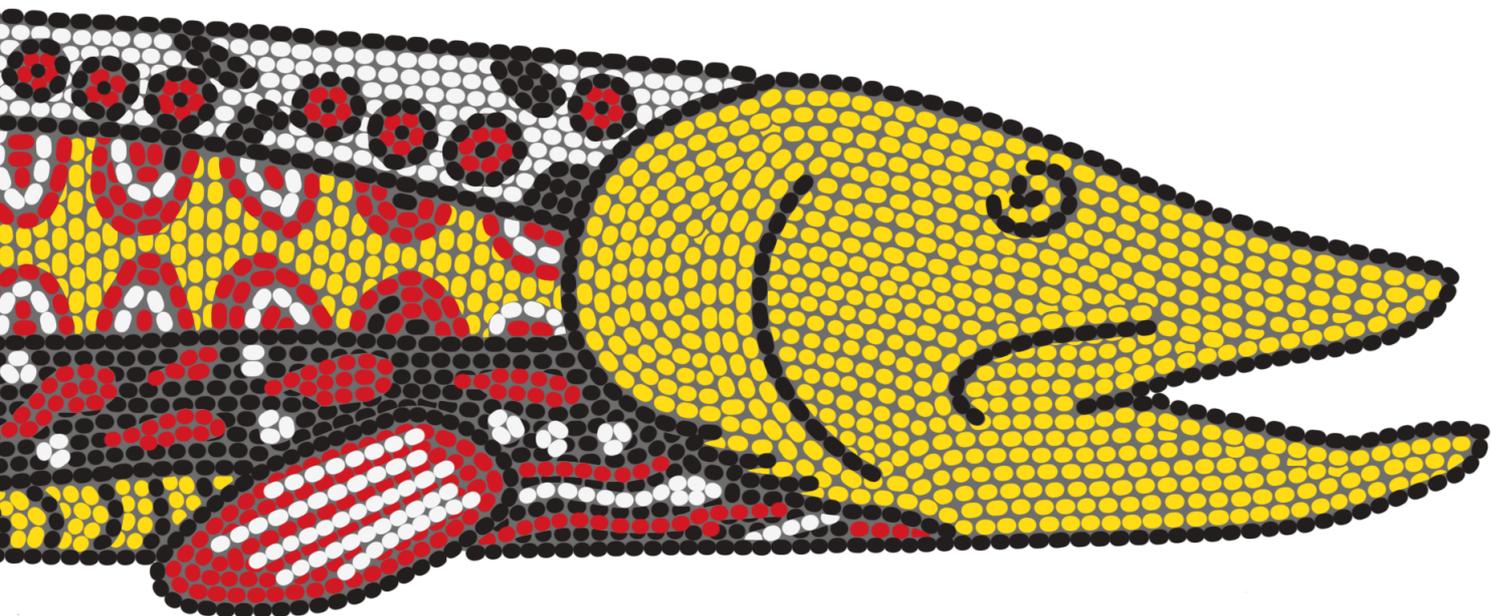
A network shed was constructed at the new farm property in order to provide network service for security cameras integrated into our existing security system. This climate-controlled shed provides shelter to network equipment. Power and fiber-optic cable are installed. This shed is also an investment for future expansion on this property.

After witnessing the recent destruction of technology equipment and subsequent disruption of operations by sprinklers in a neighboring local network closet, it was discovered that sprinklers were also installed in campus network rooms as well. Construction of non-destructive fire suppression systems using inert gas instead of water have been installed in two campus network rooms, and the sprinklers have been capped.

Security cameras are being upgraded to higher-resolution and being connected to an improved central recording system. Remote campus sites are also now integrated into the system. New cameras are being installed to add security to the farm and hidden campus sites.

Projector screens in the Mikanuk classrooms have been upgraded to a larger width to take advantage of the new upgraded projectors. This makes it easier for students to see.

Generators for remote campus sites have been installed to provide power during blackouts.





STUDENT SERVICES

STUDENT SUCCESS CENTER

The Student Success Center provides access to the computer lab, free Internet, a laser copier/printer, individual and group study and tutoring areas, resources (books, videos, booklets, and handouts), and relaxation area.

TRIO STUDENT SUPPORT SERVICES

TRiO Student Support Services (SSS) program provides support services to low-income students, first-generation college students, and disabled students. Services include personal and academic career counseling, career guidance, scheduling assistance, time management assistance, financial aid counseling/help completing FAFSA, study skill assistance, and professional and peer tutoring. The TRiO SSS program aims to increase its participants' college retention and graduation rates and help students transition from one level of higher education to the next.

PROFESSIONAL & PEER TUTORING

The Student Success Center offers academic assistance through a variety of teaching, tutoring, and assessment services designed to help students succeed in college.

Tutoring is FREE and provided through peer tutors and professional tutors. Students are encouraged to use the BMCC Student Success Center, in addition to the academic enrichment courses, to develop their skills in areas such as reading, writing, and basic math.

Students may also use our free online tutoring service, Brainfuse.

LAPTOP & CALCULATOR LENDING PROGRAM

BMCC recognizes that computer access is a critical tool in today's educational system. The BMCC lending programs provide assistance for BMCC on-campus students and BMCC online students who reside in Chippewa County to allow them to participate in their learning more effectively.



CAREER SERVICES

Students can get individualized help with cover letters and resumes. Mock interviews can give students positive feedback on how to make their interviewing skills better. Students can also view the job bulletin board for job postings, internships, and volunteer opportunities.

AIHEC STUDENT CLUB

Each year the BMCC AIHEC Student Club visits the American Indian Higher Education Consortium to engage in academically themed competitions. Three BMCC attendees won first place awards in 2024 at AIHEC.

BMCC STUDENT COUNCIL

The Student Council provides an opportunity for students to participate in self-government, sponsors extracurricular activities, and promotes student interest in the college as a whole. It fosters understanding among the faculty, students, and administration and can serve as a student representative when issues important to the student body need to be brought to the attention of the administration.

WORKSHOPS & SERVICES

In 2023-2024 BMCC offered multiple student support workshops. Students could learn more about study skills and note-taking, degree planning, resume building, and financial literacy.

BMCC students are offered services for mental health through BetterMynd. Students can receive two free teletherapy sessions.



BMCC

CHARTER SCHOOL OFFICE

Bay Mills Community College is the only federally recognized Tribal college in the country to charter public schools. With 45 chartered schools serving more than 23,600 students throughout the state in 2022-2023, BMCC ranks in top three largest authorizers chartering Michigan Public School Academies. BMCC chartered schools provide educational opportunities for Michigan students. The governing body of the chartered schools is the Bay Mills Community College Board of Regents Public School Academy Authorizing Body.

- Since 2000, BMCC has authorized 52 public charter schools throughout Michigan, with 45 charter schools with ongoing contracts.
- The 45 schools are in geographic areas that have many at-risk students or students who are educationally underserved.
- In 2022-2023, 23,600 students were educated at schools chartered through BMCC.
- Over 50 percent of students enrolled at BMCC chartered schools were African American. Many students served were also Native American, Hispanic, and Asian American.
- The Ojibwe Charter School chartered through BMCC returns a K-12 school to the Bay Mills Indian Reservation for the first time since 1940, and educated about 137 students in 2022-2023, most of whom are Bay Mills members. This school also restored the teaching of tribal language and traditions to students.
- Over 85% percent of students enrolled at BMCC chartered schools in 2022-2023 met federal requirements for a free or reduced school lunch.



VISION STATEMENT

To assure a meaningful high school diploma for historically underrepresented children in Michigan.

MISSION STATEMENT

To ensure a quality education for urban, minority, and/or poor children by improving and expanding educational opportunities through innovative oversight methods. To provide academy boards with the necessary support and training so that they may make educated decisions that are in the best interest for the students that attend their academies.





SCHOLARSHIPS

217

Students

\$1800

Average Award

\$543,391

Total Awarded

SOURCES

HOPEE Student Scholarship
MI Competitive Scholarship
MI Achievement Scholarship
Fostering Futures Scholarship
EMSW Scholarship

Non-Native Student of the Year
BMCC Scholarship
AICF TCU Scholarship
AICF Full Circle Scholarship
Cameron Scholarship

Kinney Memorial
Veronica Vansloten Memorial
Earl King Scholarship
Robin Bedell Memorial
Sarah Garner Weber Memorial



2024 COMMENCEMENT



SPEAKERS

Duane Bedell
Samantha Cameron

Katherine Campbell
Quinten Schwander

Michele Wellman-Teeple
Dwight "Bucko" Teeple

GRADUATES

Bachelor of Arts

Angela Chrivia
Stacey Flood
Angelia Monique Francis

Victoria Hall
Amanda Maas
Robin Nault

Chandra Scott
Elizabeth Smith

Alyssa Stahlman
Belinda Wesbrook

Associate Degrees

Victoria Aikens
Lindsey Annerino
Bobbi Augare
Tyler Beebe
Sara Bidinger
Andrew Biron
Eugene M. Burlew
Oona Burton
Ashtyn Camille Cameron
Justin R. Carrick
Lynnette Carrick
Morgan Chappa
Jennifer M. Corbiere
Kathleen Derry
LeAnna M. Engman
Fitzgerald, Crystal
Alysandra Flora
Jenna Graham

Shannon Hascall-Reyes
Stephen Hillock
Abbrielle Hoholik
Kristine E. Holbrook
Michelle Hill
Stefanie Hull
Hulsing, Laura
Raelynn Hunter
Savannah Huntley
Harlee Isrow
Robert Kittell
Cara Koster
Alivia LaJoie
Jalyn R. LeBlanc
Jason LeBlanc
Anita Linsmeyer
Carolina Martinez
Leslie Massaglikuhaneck

Ashley McGuire
Amber McLean
Madison Mills
Rex Murawski
Hali Murphy
Janine Napoletano
Valerie Niemeyer
Darcey Parish
Malorie M. Parish
William Parish
Shelby Passage
Natasha Payment
Peyton Perilloux
Millie Pickelmann
Jolene L. Pine
Cody L. Potvin
Kiah M. Potvin
Madison Rivera

Amanda Rogers
Tiffany Roe
Tiffany Schaefer
Haley Shaw
Ashley N. Shinault
Holly Nicole Shomin
Destini K. Smith
Annette Thibert
Roark Thurston
Martha Two Bulls
DeAnna Utley
Alicia S. Vallier
Roselia Vega
Daisy Walden
Alea Ward
Helen Wilkins

Certificates

Justin R. Carrick
Lynnette Carrick
LeAnna M. Engman
Ava Fazzari

Crystal Fitzgerald
Alysandra Flora
Charice Graham
Shannon Hascall-Reyes

Alivia LaJoie
Carolina Martinez
Janine R Napoletano
Lily A. Parish

Natasha Payment
Candace Robbins
Sheree Weems



Certificate of Completion

Norma A. Anthony
Brooke A. Barton
Leah Beelen
Brittney Bell
Lilia Bigelow
Jessica Cameron
Debra Campbell
Raya Cheeseman
Hailey Davis
Marli Desotell
Malcolm Forbes
Nyomi Forsyth
Kayla Frazier
Haylee Fritz

Eileen Gibson
Grace Cruno
Calistea Harry-Roberts
Kali Hill
Adele Jackson
Madisyn S. Jasmin
David Jones
Kaidyn Jordan
Ashlee Keway
Kayley Kohlhas
Jadyn Laessle
Breanna Lenahan
Hannah Lochinski
Lorna Matuck

Jenna McKerchie
Kelly A. Menard
Lindsey Merick
Destiny Miller
Jessica Mills
Duane M. Morrison
Addison Morton
Kimberly Nevil
Lily A. Parish
Angela Kaye Sanform
Ciara Schaffer
Megan Schutz
Madisyn Stevens
Chantell Tadgerson

Amber Taylor
Gregory Teeple
Mandy Templeton
Sherry L. Thompson
Heather Ullman
Kimberly Vallier
Alyssa VerWiebe
Alexis Wakeham
Hannah Wagner
Melissa Whitley
Autumn Wright

Diplomas

Lou Anne Bush
Mary L. Gasco
Susan Gasco
Carol J. McFall
Thomas Andrew Teuthorn
Angeline E. Woodin



BMCC IMPACT



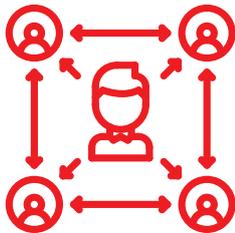
134

2024 GRADUATES



150

CREDENTIALS AWARDED



65%

FIRST GEN STUDENTS



32

STATES SERVED*



51

TRIBES SERVED*

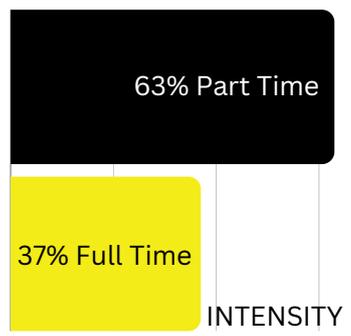
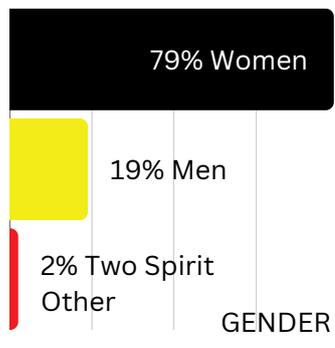
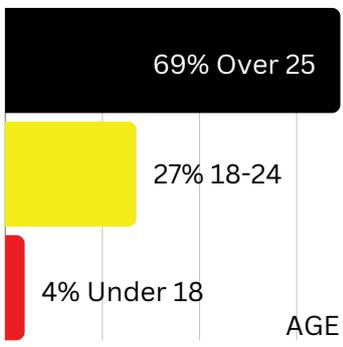
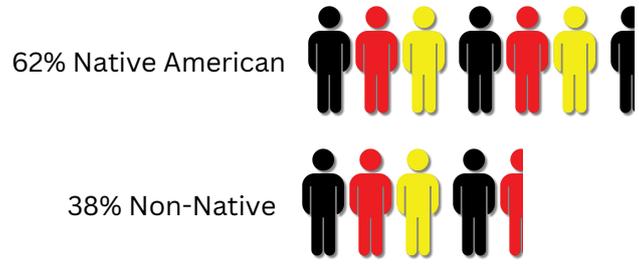
*Total States and Tribes served in the history of BMCC

BMCC

ENROLLMENT

— 2023-2024 —

TOTAL ENROLLMENT: 828
TOTAL FOR CREDIT: 824
TOTAL CEU: 4



SUMMER '23

289

FOR CREDIT STUDENTS

FALL '23

581

FOR CREDIT STUDENTS
5 CEU ONLY STUDENTS
*1 was both For Credit & CEU

SPRING '24

605

FOR CREDIT STUDENTS



REVENUES & **EXPENSES**

2022-2023 FINANCIAL HIGHLIGHTS

BMCC received an unmodified opinion on the audited financial statements for the fiscal year ending June 30, 2023. An unmodified opinion, often referred to as a clean opinion, is the best type of opinion that an auditee can receive.

BMCC spent \$8 million in federal awards during the fiscal year. There were no findings or questioned costs related to compliance with the requirements of these federal awards. Our team is dedicated to maintaining strong compliance and financial management practices to ensure the proper use of federal funds.

The total revenue from all sources for FY 2022-2023 was \$18.5 million. This includes all income streams such as tuition, grants, donations, and other sources of revenue.

Based on its strong financial position, BMCC decided to fully repay the loan through the USDA Rural Development for the Michael C. Parish Administration Center on July 14, 2023. This significant achievement came well ahead of the original maturity date of May 2052.

The net position of BMCC as of June 30, 2023, was \$44.1 million.

This net position is categorized as follows:

- Net investment in capital assets: \$12 million
- Restricted net position: \$14.1 million
- Unrestricted net position: \$18 million



*For July 1, 2022 to June 30, 2023 Fiscal year

REVENUES

Sources of Governmental Fund Revenues

| | |
|-------------------------------------|--------------|
| Grant Revenue - Federal and State | \$8,140,351 |
| Other Grant Revenue & Contributions | \$932,416 |
| Tuition and Fees | \$1,510,805 |
| Other Revenue | \$165,385 |
| Investment Income | \$1,159,101 |
| State Aid Oversight Revenue | \$7,007,519 |
| <hr/> | |
| Total Revenue | \$18,915,577 |



EXPENSES

How We Spend Our Governmental Funds

| | |
|--------------|----------------------------------|
| \$609,336 | Operation & Maintenance of Plant |
| \$1,870,305 | Instruction |
| \$607,124 | Academic Support |
| \$1,255,149 | Student Services |
| \$2,118,246 | Public Service |
| \$51,033 | Research |
| \$2,937,308 | Institutional Support |
| \$534,641 | Technology |
| \$432,374 | Debt Service |
| \$1,656,877 | Capital Outlay |
| \$2,334,104 | Scholarships/Grant In-Aid |
| <hr/> | |
| \$14,406,497 | Total Expenditures |



GRANT

AWARDS

BMCC received \$500,000.00 from the National Science Foundation to cover three years in which we will develop online transferable courses and research the efficacy of designing and offering a Bachelor of Science in Science degree program. To build capacity at BMCC, we propose to hire a qualified science instructor who will develop four transferable online science courses during the 3-year proposal period. The four newly proposed courses include Biology I&II and Chemistry I&II. These courses have been identified as being required by students who have graduated from BMCC and transferred into STEM curriculum at higher level intuitions, as well as by the 4-year institutions themselves. Additionally, we will host 2 summer science camps for middle and high school students, and faculty will attend annual STEM conferences.

We received \$642,675.00 in year one of a five-year grant from the Administration for Children and Families – Office of Head Start to partner with the Sault Ste. Marie Tribe of Chippewa Indians, Hannahville Potawatomi Indian Community, an ITC program (2 centers in one facility), Mississippi Band of Choctaw Indians (8 centers), Seneca Nation of Indians (2 centers), and Aleutian Pribilof Islands (3 centers on remote islands in Alaska), as all, have expressed an urgent need for qualified personnel. The purpose of the grant is to provide financial and educational support to increase the number of qualified teachers serving Native communities.

We received \$75,000.00 from the State of Michigan to offer scholarships and supplies to those students enrolled in the BMCC Paramedic program.

We received \$315,000.00 from the U.S. Department of Agriculture – Community Facilities program for various equipment, supplies, and infrastructure improvements at the college, fitness center, and farm.

We received \$2000.00 from the American Indian College Fund for marketing and supplies to recruit students.



MIIGWECH TO OUR 2023-2024 **DONORS**



\$100-499

Niishode - Two Hearts
From Log to Basket
Dynamic Impressions
Roy Electric

\$500-999

Great Lakes Roofing
Bay Mills Gaming Commission
MHSA-Muchmore Harrington Smalley & Associates
M & O Agencies
SteelCase
Mark's Tire
Pokagon Band of Potawatomi

\$1,000-1,999

Bay Mills Health Center
Bay Mills Housing Authority
Shakopee
Lake Superior State University
Blue Cross/Blue Shield
Little Traverse Bay Band

\$2,000-5,000

Boone Benefits
Bay Mills Indian Community
Central Savings Bank
DSGW
Soo Co-op Credit Union
Bay Mills Resort & Casino

\$10,000

Sault Ste Marie Tribe of
Chippewa Indians



A LITTLE
PROGRESS
EACH DAY...



ADDS UP
TO BIG
RESULTS!





A Legacy of Excellence in Education.

Bay Mills Community College

12214 West Lakeshore Drive

Brimley, MI 49715

www.bmcc.edu



BAAMAAPII!

