

BAY MILLS COMMUNITY COLLEGE

MCL 388.1817c Section 217c Legislative Report

Submitted by:
Bay Mills Community College Board of Regents

Submitted to:
Appropriations Subcommittee on
Higher Education and Community Colleges
Michigan House of Representatives

Appropriations Subcommittee on
Universities and Community Colleges
Michigan State Senate

Michigan House Fiscal Agency

Michigan State Budget Office

Michigan Department of Education

Submitted on:
November 29, 2024

Source: <https://www.legislature.mi.gov/documents/2023-2024/publicact/pdf/2024-PA-0120.pdf>

NOTE 1: Sec. 217c is on page 118-119 of the source pdf

NOTE 2: In what follows the requirements listed “a” – “n”, are offset in italics

**Section –
MCL 388.1817c
Sec. 217c (1)(a)**

217c REQUIREMENTS

(1) Not later than December 1 of each year, each community college or federally recognized tribal college that, in the current or previous academic year, serves or has served as an authorizing body shall submit a report to the house and senate appropriations subcommittees on higher education, the house and senate fiscal agencies, the state budget director, and the department of education containing at a minimum, all the following information, as applicable:

- a. A list of all of the schools currently authorized, and the following information for each school:
 - i. The year in which the school was authorized.
 - ii. The location of each school.
 - iii. The owner of the property at which each school is located and the physical buildings utilized by the school, as applicable.

Name of PSA	(i) Year PSA authorized	(ii) Location	(iii) Owner of the property
Academy of Warren	2005 – 2006	13943 East 8 Mile Road Warren, MI 48089	Academy of Warren
		13899 East 8 Mile Road Warren, MI 48089	Academy of Warren
American Montessori Academy	2004 – 2005	14800 Middlebelt Road Livonia, MI 48154	American Montessori Academy
		30055 Joy Road, Westland, MI 48185	American Montessori Academy
Arbor Preparatory High School	2011 – 2012	6800 Hitchingham Road Ypsilanti, MI 48197	PrepNet, LLC. – Lease School Property, LLC. - Master Lease
Arts and Technology Academy of Pontiac	2002 – 2003 ¹	777 Enterprise Drive Pontiac, MI 48341	Arts & Technology Academy of Pontiac
		888 Enterprise Drive Pontiac, MI 48341	Arts & Technology Academy of Pontiac
Battle Creek Area Learning Center dba Calhoun Community High School	2017 – 2018	765 Upton Avenue Springfield, MI 49037	Burmese American Initiative, Inc.
Bradford Academy	2003 - 2004	24218 Garner Street Southfield, MI 48033	Bradford Academy
Crescent Academy	2004 – 2005	17570 and 17550 West Twelve Mile Road	Crescent Academy

¹ Authorized by Bay Mills Community College in 2000, Arts & Technology Academy of Pontiac did not open until the 2002-2003 academic year.

		Southfield, MI 48076 25175 Code Road Southfield, MI 48033 26555 Franklin Road Southfield, MI 48033	Church of the Transfiguration Parish Southfield Christian Tabernacle Church
David Ellis Academy West	2006 - 2007	19800 Beech Daly Road Redford, MI 48240	David Ellis Academy West
Detroit Community Schools	2014 – 2015	12675 Burt Road Detroit, MI 48223	Detroit Community Schools
Flex High School of Pontiac	2004 - 2005	142 Auburn Avenue Pontiac, MI 48342	G.J. & J.A. Investments, LLC.
FlexTech High School-Shepherd	2018 – 2019	380 West Blanchard Road Shepherd, MI 48883	The Morey Foundation
Fortis Academy	2004 - 2005	3875 Golfside Drive Ypsilanti, MI 48197	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
Frontier International Academy	2005 – 2006	28111 Imperial Drive Warren, MI 48093 13200 Conant Street Detroit, MI 48212	International Islamic Health Development North America Frontier International Academy
George Washington Carver Academy	2016 – 2017	14510 Second Avenue Highland Park, MI 48203	George Washington Carver Academy
Great Oaks Academy	2004 – 2005	4257 Bart Street Warren, MI 48091	National Heritage Academies, Inc. – Sub Lease Charter Development, LLC., - Master Lease
Hamtramck Academy	2003 – 2004	11420 Conant Street Hamtramck, MI 48212	National Heritage Academies, Inc. – Sub Lease Adam J. Maida, Roman Catholic Archbishop of the Archdiocese of Detroit – Lease

Holly Park Academy	2009 – 2010	3300 Express Court Lansing, MI 48910	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
International Academy of Saginaw	2007 – 2008	1944 Iowa Avenue Saginaw, MI 48601	International Academy of Saginaw
Keystone Academy	2003 – 2004	47925 Bemis Road Belleville, MI 48111	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
Lake Superior Academy	2015 - 2016	8936 South Mackinac Trail Sault Ste. Marie, MI 49783	Lake Superior Academy
Laurus Academy	2004 – 2005	24590 Lahser Road Southfield, MI 48033	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
Leelanau Montessori Public School Academy	2018 – 2019	7401 East Duck Lake Road Lake Leelanau, MI 49653	Leelanau Montessori Public School Academy
Madison Academy	2004 – 2005	6170 Torrey Road Flint, MI 48507 3266 Genesee Road Burton, MI 48509	Madison Academy Madison Academy
Mildred C. Wells Academy	2005 – 2006	248 Ninth Street Benton Harbor, MI 49022	Beverly Ninth Street Property Holdings, LLC.
Mt. Clemens Montessori Academy	2003 – 2004	1070 Hampton Road Mt. Clemens, MI 48043	Mt. Clemens Montessori Academy
Multicultural Academy	2004 – 2005	5550 Platt Road Ann Arbor, MI 48108	Farha and Associates – Ann Arbor, LLC.
Oakside Prep Academy	2013 - 2014	355 Summit Drive Waterford, MI 48328	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
Ojibwe Charter School	2003 – 2004	12099 West Lakeshore Drive Brimley, MI 49715	Bay Mills Indian Community
Paramount Charter Academy	2004 – 2005	3624 South Westnedge Avenue	National Heritage Academies, Inc. – Lease

		Kalamazoo, MI 49008	Charter Development, LLC. – Master Lease
Plymouth Scholars Charter Academy	2012 – 2013	48484 North Territorial Road Plymouth, MI 48170	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
Presque Isle Academy	2016 – 2017	20830 Cedar Street Onaway, MI 49765	Presque Isle Academy II
Prevail Academy	2004 – 2005	353 Cass Avenue Mt. Clemens, MI 48043	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
Richfield Public School Academy	2003 - 2004	3807 North Center Road Flint, MI 48506 4358 Richfield Road Flint, MI 48506	Richfield Public School Academy Richfield Public School Academy
River City Scholars Charter Academy	2012 – 2013	944 Evergreen Street, SE Grand Rapids, MI 49507	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
Star International Academy	2018 - 2019	24425 Hass Dearborn Heights, MI 48127 24480 George Street Dearborn Heights, MI 48127 45081 Geddes Road, 45165 Geddes Road, and 45007 Geddes Road Canton, MI 48188 CTE Center 6919 North Waverly Dearborn Heights, MI 48127 Athletic Field 6163 Fenton	Star International Academy Star International Academy Star International Academy Star International Academy Star International Academy

		Dearborn Heights, MI 48127	
State Street Academy	2002 - 2003 ²	1110 State Street Bay City, MI 48706 4721 3 Mile Road Bay City, MI 48706 Recently Purchased for High School (Under Renovation/Not Yet Use)	State Street Academy State Street Academy
Taylor Exemplar Academy	2006 – 2007	26727 Goddard Road Taylor, MI 48180	National Heritage Academies, Inc. – Lease Charter Development, LLC.- Master Lease
Three Lakes Academy	2009 - 2010	W 17540 Main Street Curtis, MI 49820 and Modulars 1 and 2 Modular 3, 4, and 5	Portage Township – Sub Lease Tahquamenon Area Schools – Lease Three Lakes Academy
Three Oaks Public School Academy	2003 – 2004	1212 Kingsley Street Muskegon, MI 49442	Three Oaks Public School Academy
Triumph Academy	2004 - 2005	3000 Vivian Road Monroe, MI 48162	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
Universal Learning Academy	2004 - 2005	28015 Joy Road Westland, MI 48185	Universal Learning Academy
University YES Academy	2010 – 2011	14669 Curtis Street Detroit, MI 48235	The Wayne and Joan Webber Foundation
Vista Charter Academy	2004 – 2005	711 32 nd Street, SE Grand Rapids, MI 49548	National Heritage Academies, Inc. – Lease Charter Development, LLC. – Master Lease
Vista Meadows Academy	2008 - 2009	20651 West Warren Avenue Dearborn Heights, MI 48127	Vista Maria

² Authorized by Bay Mills Community College in 2000, State Street Academy did not open until the 2002-2003 academic year.

Wellspring Preparatory High School	2010 – 2011	1031 Page Street, NE Grand Rapids, MI 49505	PrepNet, LLC. – Lease School Property, LLC. – Master Lease
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Sec. 217c (1)(b)**

- b. A list identifying any schools that were closed or lost their authorization in the current or previous academic year.

Year	Name of PSAs closed or lost
Current Year (2024-25)	The Contract between the College Board and Flex High School of Pontiac is set to expire on June 30, 2025, after the completion of the 2024-2025 school year.
Previous Year (2023-24)	None.

**Section –
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- c. A description of any new contracts for the operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools.

Name of PSA	Description of New Contract
None.	

**Section –
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Sec. 217c (1)(d)**

- d. The academic performance of each school currently authorized, including whether a school is identified by the department of education as a partnership school. If a school is identified as a partnership school under this subdivision, the authorizing body must include a description of corrective actions in the school's partnership agreement, the duration of the partnership agreement, and an assessment of progress toward improvement.

[MI School Data School Index](#)

Name of PSA	(i) GROWTH Index	(ii) PROFICIENCY Index	(iii) Partnership Status¹
Academy of Warren	36.10	11.67	Comprehensive Support and Improvement (Partnership)
American Montessori Academy (Upper Elementary)	71.95	34.33	Universal Support
American Montessori Academy (Elementary)	N/A	N/A	Universal Support
Arbor Preparatory High School	36.14	35.83	Universal Support
Arts and Technology Academy of Pontiac	28.87	7.27	Additional Targeted Support
Battle Creek Area Learning Center	25.42	22.12	Comprehensive Support and Improvement
Bradford Academy	26.32	15.68	Comprehensive Support and Improvement (Partnership)
Crescent Academy (Middle School)	46.21	25.62	Universal Support
Crescent Academy (Elementary)	66.79	37.37	Universal Support
Crescent Academy (PK-1)	N/A	N/A	Universal Support
David Ellis Academy West	54.41	25.07	Universal Support
Detroit Community Schools (Elementary)	38.59	9.56	Universal Support
Detroit Community Schools (High School)	3.15	4.19	Comprehensive Support and Improvement (Partnership)
Flex High School of Pontiac	N/A	17.76	Universal Support

FlexTech High School-Shepherd	26.3	29.6	Universal Support
Fortis Academy	83.43	54.21	Additional Targeted Support
Frontier International Academy	54.07	33.42	Universal Support
Frontier International Academy (Elementary)	94.73	91.8	Universal Support
George Washington Carver Academy (Elementary)	36.1	22.15	Comprehensive Support and Improvement (Partnership)
George Washington Carver Academy (Middle School)	54.79	21.63	Universal Support
Great Oaks Academy	80.94	60.46	Universal Support
Hamtramck Academy	92.36	80.79	Universal Support
Holly Park Academy	83.99	36.79	Universal Support
International Academy of Saginaw	55.93	7.85	Comprehensive Support and Improvement (Partnership)
Keystone Academy	100	85.53	Universal Support
Lake Superior Academy	100	77.04	Universal Support
Laurus Academy	79.92	45.56	Universal Support
Leelanau Montessori Public School Academy	81.87	53.02	Universal Support
Madison Academy (High School)	25.05	25.84	Universal Support
Madison Academy (Elementary/Middle School)	70.57	28.80	Universal Support
Mildred C. Wells Academy	61.76	11.09	Comprehensive Support and Improvement (Partnership)
Mt. Clemens Montessori Academy	97.95	75.72	Universal Support

Multicultural Academy	51.28	20.28	Comprehensive Support and Improvement (Partnership)
Oakside Prep Academy	72.85	37.07	Universal Support
Ojibwe Charter School	42.99	32.47	Universal Support
Paramount Charter Academy	73.96	39.83	Universal Support
Plymouth Scholars Charter Academy	100	97.55	Universal Support
Presque Isle Academy	N/A	0	Universal Support
Prevail Academy	85.08	58.44	Universal Support
Richfield Public School Academy	62.75	19.21	Comprehensive Support and Improvement
River City Scholars Charter Academy	90.98	32.09	Universal Support
Star International Academy (K-8, Canton)	70.05	61.03	Universal Support
Star international Academy (K-12, Dearborn Heights)	77.91	46.80	Universal Support
State Street Academy	85.29	39.30	Universal Support
Taylor Exemplar Academy	77.25	64.52	Universal Support
Three Lakes Academy	100	85.65	Universal Support
Three Oaks Public School Academy	62.99	26.08	Universal Support
Triumph Academy	88.28	75.04	Universal Support
Universal Learning Academy	63.57	25.15	Universal Support
University YES Academy	62.06	25.38	Universal Support
Vista Charter Academy	55.45	43.77	Universal Support
Vista Meadows Academy	29.21	5.93	Universal Support

Wellspring Preparatory High School	37.15	24.85	Universal Support
Note 1 = Additional information on partnership categories (ATS, CSI, and TSI available at: https://www.michigan.gov/mde/services/school-performance-supports/resources-for-identified-schools)			

Partnership Districts

If a school is identified as a partnership school under this subdivision, the authorizing body must include description of the corrective action in the school’s partnership agreement, the duration of the partnership agreement, and an assessment of progress toward improvement.

The MDE has established a method to identify school districts within the state as those in need of Comprehensive Support and Improvement through the establishment of District Partnership Agreements.

Information regarding MDE’s Office of Partnership Districts is available at <https://www.michigan.gov/mde/services/schoolperformance-supports/partnership-districts>, including copies of all current District Partnership Agreements.

It is important to note the Bay Mills Community College is not a party to the District Partnership Agreement for any schools it authorizes. Rather, Bay Mills Community College acknowledges awareness and receipt of each applicable agreement and cooperates by attending appropriate meetings regarding activities related to the agreements. For the purposes of the form, Relationship between Bay Mills Community College and any applicable school it authorizes, the Contract supersedes the Partnership Agreement.

Below is a list of school currently authorized by Bay Mills Community College that the MDE has identified and entered into a District Partnership Agreement with, descriptions of the corrective action in each school’s agreement and each school’s assessment of progress toward improvement.

Academy of Warren

Duration of Agreement: April 17, 2023 – April 17, 2026

Corrective Actions and Progress Toward Improvement		
Goal Area	18-Month Interim Target	Progress
Student Reading Achievement/State	Interim Target (2024)- increase full academic year students M-Step ELA proficiency by 1% from 5.73% in 2022 to at least 6.73% in 2024.	Met
Student ELA Achievement/Local	Interim target (2024)- increase the NWEA ELA growth percentage of full academic	Not Met

	year students by 4% from 44% in 2022 to at least 48% in 2024.	
Student Mathematics Achievement/State	Interim Target (2024) increase full academic year students M-Step Math proficiency by 1% from 1.69% in 2022 to at least 2.69% in 2024.	Not Met
Student Mathematics Achievement/Local	Interim target (2024)- increase the NWEA Math growth percentage of full academic year students by 4% from 44% in 2022 to at least 48% in 2024.	Not Met
Talent Management/Process	The academy will develop a tuition reimbursement and MTC test preparation services for eligible staff.	Met/tentative Structured Conference to be held on Dec. 12.
Student Attendance/Local	Decrease the percentage of chronically absent students as defined by the state, from 82% in the 2021-22 school year to at most 75% in the 2023-2024 school year.	Met
Student Attendance/Process	Develop a MTSS program to decrease out of school suspensions.	Met/tentative Structured Conference to be held on Dec. 12.
Student Attendance/Process	Develop a system to increase parent awareness and engagement that focuses on student attendance.	Met/tentative Structured Conference to be held on Dec. 12.
Index Rating	Increase from 17.73 in 2021-22	Met

Bradford Academy

Duration of Agreement: April 17, 2023 – April 17, 2026

Corrective Actions and Progress Toward Improvement		
Goal Area	18-Month Interim Target	Progress
Academics/State	By the 2023-2024 school year FAY students grades 3 rd -th and 11 th will increase ELA/EBRW participation adjusted growth by 2% increasing from 17.10% to 19.10%	Met
Academics/State	By the 2023-2024 school year FAY students grades 3 rd -7 th and 11 th will increase mathematics participation adjusted growth	Not Met

	by 2%, increasing from 7.71% to 9.71%.	
Academics/Local	By the 2023-240 school year the Bradford Academy K-10 student median growth percentile on NWEA MAP will increase by 4 points in Reading from 31 to 35.	Met
Academics/Local	By the 2023-2024 school year the Bradford Academy K-10 student median growth percentile on NWEA MAP will increase by 4 points in Math from 27 to 32.	Met
Graduation Rate	By the 2023-2024 school year Bradford Academy's four-year graduation rate will increase by 7% from 60.44% in 2023 to 67.44% using the 4-year graduation rate on the school index.	Met
Student Attendance/Process	By the 2023-2024 school year Bradford Academy will have a partially implemented Multi-Tiered System of Support (MTSS) framework.	Met/Tentative Structured Conference to be held on Dec. 3.
Student Attendance/Process	By the 2023-2024 school year Bradford Academy will develop and adopt an attendance system.	Met/Tentative Structured Conference to be held on Dec. 3.
Talent Management/Process	By the 2023-2024 school year Bradford Academy will develop and adopt a Talent Management System	Met/Tentative Structured Conference to be held on Dec. 3.
Index Rating	Increase Index Rating from 30.01 in 2021.	Met

Detroit Community Schools – High School

Duration of Agreement: April 17, 2023 – April 17, 2026

Corrective Actions and Progress Toward Improvement		
Goal Area	18-Month Interim Target	Progress
Math/State	By May 2024, DCS students in grades 9 th -11 th will increase in Mathematics by at least 1%	Not Met

	proficiency from 0% in 2021-2022.	
Math/Local	By May 2024, full academic year students in grades 9 th -11 th will have a mathematics students median conditional growth percentile at or above 45% from 35% in 2021-22.	Met
Math/Process	By May 2024, all Math teachers will receive training on curriculum mapping and new curricular resources to standardize instruction.	Met
ELA Literacy/State	By May 2024, DCS students in grades 9 th -11 th will increase in reading by at least 1% proficiency from 2.73% benchmark 2022.	Met
ELA Literacy/Local	By May 2024, full academic students in grades 9 th – 11 th will have a reading student median conditional growth percentile at or above 40% from 30% from benchmark, Spring 22.	Met
ELA Literacy/Process	By May 2024, all English Language Arts teachers will receive training on curriculum mapping to standardize instruction.	Met
Attendance/Process	By May 2024, all district-wide staff will be trained on the new attendance policy.	Met
Attendance/Local	By May 2024, DCS will increase daily attendance rates for students in grades 9 th -12 th , from 62.56% in the 2021-22 school year to at least 75%.	Not Met
Attendance/Local	By May 2024, DCS will decrease the percentage of chronically absent students, in grades 9 th -12 th , from 93.8% in the 2021-22 school year to below 85%	Not Met
Index Rating	Increase Index Rating from 13.93 in 2021.	Met

George Washington Carver Academy

Duration of Agreement: April 17, 2023 – April 17, 2026

Corrective Actions and Progress Toward Improvement		
Goal Area	18-Month Interim Target	Progress
Reading/State	Increase M-STEP proficiency of full academic year students in ELA by 1.5 percentage points, from 5.81% to 7.3% based on the 2024 spring assessment.	Met
Math/State	Increase M-STEP proficiency of full academic year students in Mathematics by 1.5 percentage points, from 2.33% to 3.8% based on the 2024 spring assessment.	Met
Reading/Local	During the 2023-2024 school year, 35.5% of full academic year students in grades K-4 will meet their growth target on the spring ELA NWEA assessment.	Met
Math/Local	During the 2023-2024 school year, 39.5% of full academic year students in grades K-4 will meet their growth target on the spring Mathematics NWEA assessment.	Met
Attendance Rate/Local	Decrease the percentage of student in grades K-4 who are chronically absent, as defined by the state, from 79.28% in 2021 to 77.78% in 2023-2024.	Met
Attendance Rate/Process	During the 2023-2024 school year, George Washington Carver Academy will create a comprehensive attendance system to improve student attendance.	Met
Social Emotional Climate and culture/Process	During the 2023-2024 school year, the George Washington Carver Academy School Improvement team will develop a comprehensive MTSS incorporating the 5 required components.	Met
Social Emotional Climate and Culture/Process	During the 2024-2025 school year, the George Washington	Met

	Carver Academy School Improvement team will research and develop a comprehensive SEL system.	
Index Rating	Increase Index Rating from 17.20 in 2021.	Met

International Academy of Saginaw

Duration of Agreement: April 17, 2023 – April 17, 2026

Corrective Actions and Progress Toward Improvement		
Goal Area	18-Month Interim Target	Progress
Achievement-Mathematics/State	Student Mathematics proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024.	Not Met
Achievement-Literacy/State	Student ELA proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024.	Not Met
Achievement-Literacy/State	The ELA mean growth percentile (MGP) value based on MSTEP will increase at least .5 point from 2022 to 2024 (2021-22 baseline 40.0)	Met
Achievement-Literacy/Local	During the 2023-24 school year at least 40% of full academic year students will meet their growth target on NWEA Reading MAP Growth. (2021-22 baseline 36%)	Not Met
Achievement-Mathematics/Local	During the 2023-24 school year at least 33% of full academic year students will meet their growth target on NWEA Math MAP Growth. (2021-22 baseline 28%)	Met
Culture and Climate/Local	Increase the percentage of students present at school from 82% in the 2021-22 school year to at least 85% in the 2023-24 school year as measured by the Skyward AD attendance report.	Not Met
Culture and Climate/Process	During the 2023-24 school year IAS will establish an attendance success team as measured by	Not Met

	bi-weekly meeting agendas and sign-ins.	
Achievement-Mathematics & Literacy/Process	During the 2023-24 school year IAS will develop and begin to implement a data-driver PLC process as measured by a PD calendar and/or meeting agendas and/or sign-ins.	Not Met
Achievement- Mathematics & Literacy/Process	During the 2023-24 school year, IAS will establish a MICIP team to support data-based decision making as measured by weekly meeting agendas and/or sign-ins.	Not Met
Index Rating	Increase Index Rating from 22.27 in 2021.	Met

Mildred C. Wells Preparatory Academy

Duration of Agreement: April 17, 2023 – April 17, 2026

Corrective Actions and Progress Toward Improvement		
Goal Area	18-Month Interim Target	Progress
MTSS: RTI-ELA & Mathematics/State	Increase School Proficiency Index Report M-STEP and PSAT (3-8) ELA to 9.04% from 7.04%	Met
MTSS: RTI-ELA & Mathematics/State	Increase School Proficiency Index Report M-STEP and PSAT (3-8) Math to 3.4% from 1.4%	Not Met
MTSS: RTI-ELA & Mathematics/Local	Increase NWEA Growth Report (K-8 Reading) from 29% of students to 40%.	Met
MTSS: RTI-ELA & Mathematics/Local	Increase NWEA Growth Report (K-8 Math) from 29% of students to 40%.	Met
MTSS: RTI-ELA & Mathematics/Process	All key actions for each MDE MTSS Practice Profile Domain will be at “Developmental Use in Practice” or “Expected Use in Practice”	Met
MTSS: Whole Child/Local	Decrease OFFICE Discipline Referrals to 88 from 96.	Not Met
MTSS: Whole Child/Process	Complete PBIS TFI (with walk-through) and create an action plan based upon results.	Met
MTSS: Whole Child/Local	Increase attendance from 38% to 43%.	Met

Talent Management/Process	Increase Marzano Focused Teacher Evaluation Model Effectiveness through use of incentive options.	Met
Index Rating	Increase Index Rating from 20.99 in 2021.	Met

Multicultural Academy

Duration of Agreement: April 17, 2023 – April 17, 2026

Corrective Actions and Progress Toward Improvement		
Goal Area	18-Month Interim Target	Progress
Achievement-Reading/Local	During the 2023-2024 school year, at least 25% of students in grades K-8 will meet their growth target on the Spring Reading NWEA MAP Growth Assessment.	Met
Achievement-Reading/Process	By May 2024, 75% of K-8 teachers will receive training in early literacy.	Met
Achievement Reading/State	During the 2023-24 school year, increase the number of FAY students in grades 3-7 who are proficient on the reading state assessment by 1 percent point from the baseline data in the 2021-22 school year. (M-STEP)	Met
Achievement-Reading/Process	By May 2024, 75% of K-5 teachers will receive training on best practices and instruction in Reading.	Met
Achievement-Reading/State	During the 2023-2024 school year, increase the number of FAY students in grade 8 who are proficient on the reading state assessment by 1 percentage point from the baseline data in the 2021-2022 school year (PSAT 8/9)	Met
Achievement-Reading/Process	By May of 2024 administration will develop a partnership with a local university or community organization to help provide supplemental reading support at the secondary level.	Met

Achievement – Math/State	During the 2023-2024 school year, increase the number of FAY students in grades 3-7 who are proficient on the mathematics state assessment by 1 percentage point from the baseline data in the 2021-2022 school year. (M-STEP)	Met
Achievement-Math/Process	By May of 2024, 75% of K-5 teachers will receive training on best practices and instruction in Mathematics.	Met
Achievement-Math/State	During the 2023-2024 school year, increase the number of FAY students in grade 8 who are proficient on the mathematics state assessment by 1 percentage point from the baseline data in the 2021-2022 school year. (PSAT 8/9)	Met
Achievement-Math/Process	By May of 2024, administration will develop a partnership with a local university or community organization to help provide supplemental math support at the secondary level.	Met
Achievement- Math/Local	During the 2023-2024 school year at least 25% of students in grades K-8 will meet their growth target on the Spring Math NWEA MAP Growth Assessment.	Met
Student Attendance/Local	During the 2023-24 school year, decrease the percentage of chronic absenteeism from the baseline 2021-2022 data of 21.6% to 20.6%	Met
Student Attendance/Process	During the 2023-2024 school year, administration and staff will develop a process to address chronic absenteeism.	Met
Index Rating	Increase Index Rating from 23.58 in 2021.	Met

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e. The total enrollment of each school at the time of submission, the grades served, and student turnover rate compared to the previous academic year, as applicable.

Name of PSA & Grades Served	Grades Served	FALL Count 2024 (non-audited)	FALL Count 2023 (previous school year audited count)	Student Turnover Rate
Academy of Warren	K – 8	817	789	28
American Montessori Academy	K – 8	440	489	-49
Arbor Preparatory High School	9 – 12	278	288	-10
Arts and Technology Academy of Pontiac	K – 12	850	790	60
Battle Creek Area Learning Center	9 – 12	194	177	17
Bradford Academy	K – 12	672	734	-62
Crescent Academy	K – 10	658	707	-49
David Ellis Academy West	K – 8	718	706	12
Detroit Community Schools	K – 12	665	545	120
Flex High School of Pontiac	9 – 12	103	78	25
FlexTech High School-Shepherd	8 – 12	79	78	1
Fortis Academy	K – 8	676	647	29
Frontier International Academy	K – 12	1085	992	93

George Washington Carver Academy	K – 8	370	363	7
Great Oaks Academy	K – 8	768	740	28
Hamtramck Academy	K – 8	549	549	0
Holly Park Academy	K – 8	478	465	13
International Academy of Saginaw	K – 8	74	81	-7
Keystone Academy	K – 8	721	693	28
Lake Superior Academy	K – 5	93	90	3
Laurus Academy	K – 8	793	778	15
Leelanau Montessori Public School Academy	K – 6	71	77	-6
Madison Academy	K – 12	1001	966	35
Mildred C. Wells Academy	K – 8	226	214	12
Mt. Clemens Montessori Academy	K – 5	278	258	20
Multicultural Academy	K – 11	324	276	48
Oakside Prep Academy	K – 12	1419	1354	65
Ojibwe Charter School	K – 12	125	133	-8

Paramount Charter Academy	K – 8	373	368	5
Plymouth Scholars Charter Academy	K – 8	823	807	16
Presque Isle Academy	9 – 12	17	18	-1
Prevail Academy	K – 8	534	571	-37
Richfield Public School Academy	K – 8	633	599	34
River City Scholars Charter Academy	K – 8	286	286	0
Star International Academy	K – 12	2098	1940	158
State Street Academy	K – 11	285	259	26
Taylor Exemplar Academy	K – 8	661	647	14
Three Lakes Academy	K – 6	114	100	14
Three Oaks Public School Academy	K – 6	358	366	-8
Triumph Academy	K – 8	777	769	8
Universal Learning Academy	K – 12	761	752	9
University YES Academy	K – 8	388	439	-51
Vista Charter Academy	K – 8	641	663	-22

Vista Meadows Academy	9 – 12	84	86	-2
Wellspring Preparatory High School	9 – 12	267	281	-14

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- f. Aggregated student enrollment data for students with individualized education program as well as the total amount of special education cost reimbursements received by each school during the school’s most recently completed fiscal year.

Name of PSA	Students with IEPs School Year 2023-2024	Special Education Cost Reimbursements Received in FY24¹
Academy of Warren	76	\$135,622.83
American Montessori Academy	48	\$91,737.85
Arbor Preparatory High School	42	\$45,201.22
Arts and Technology Academy of Pontiac	80	\$80,009.64
Battle Creek Area Learning Center	48	\$45,381.77
Bradford Academy	115	\$244,547.84
Crescent Academy	49	\$314,942.94
David Ellis Academy West	52	\$40,670.51
Detroit Community Schools	54	\$53,053.42
Flex High School of Pontiac	17	\$10,355.62
FlexTech High School-Shepherd	13	\$4,974.51
Fortis Academy	81	\$136,195.97
Frontier International Academy	34	\$119,619.70
George Washington Carver Academy	26	\$81,155.32
Great Oaks Academy	66	\$87,560.80
Hamtramck Academy	20	\$41,697.46
Holly Park Academy	81	\$120,299.00
International Academy of Saginaw	5	\$19,366.68
Keystone Academy	68	\$60,943.10
Lake Superior Academy	19	\$14,228.50
Laurus Academy	96	\$147,557.93
Leelanau Montessori Public School Academy	10	\$16,717.04
Madison Academy	67	\$92,380.80
Mildred C. Wells Academy	16	\$15,506.68
Mt. Clemens Montessori Academy	25	\$37,368.48

¹ The amounts from the state school aid act, public act 94 of 1979 as amended, specifically 388.1651a: that states the “Allocations for reimbursement to districts and intermediate districts for special education programs, services, and personnel.” The amount of cost reimbursements noted are derived from the August 20, 2024 state aid status report of each school and represent the final and total amounts paid to districts for the 2023-2024, the most recently completed fiscal year.”

Multicultural Academy	11	\$10,598.27
Oakside Prep Academy	153	\$194,920.40
Ojibwe Charter School	45	\$31,143.26
Paramount Charter Academy	64	\$235,017.16
Plymouth Scholars Charter Academy	78	\$117,934.07
Presque Isle Academy	0	\$0
Prevail Academy	71	\$138,214.10
Richfield Public School Academy	87	\$114,251.47
River City Scholars Charter Academy	43	\$132,048.97
Star International Academy	97	\$91,702.65
State Street Academy	42	\$26,287.78
Taylor Exemplar Academy	70	\$109,445.78
Three Lakes Academy	17	\$22,475.28
Three Oaks Public School Academy	84	\$85,530.94
Triumph Academy	87	\$113,154.42
Universal Learning Academy	63	\$61,944.87
University YES Academy	38	\$54,454.92
Vista Charter Academy	83	\$113,461.44
Vista Meadows Academy	22	\$20,888.07
Wellspring Preparatory High School	38	\$52,820.11

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- g. The total number of fees, reimbursements, contributions, or charges permitted under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.

Name of PSA	Total fees, reimbursements, contributions, or charges permitted under section 502(6) [i.e., the total 3%]¹
Academy of Warren	\$289,009.26
American Montessori Academy	\$167,611.43
Arbor Preparatory High School	\$90,541.99
Arts and Technology Academy of Pontiac	\$274,537.13
Battle Creek Area Learning Center	\$61,203.44
Bradford Academy	\$311,471.03
Crescent Academy	\$264,922.49
David Ellis Academy West	\$236,170.81
Detroit Community Schools	\$204,977.63
Flex High School of Pontiac	\$22,714.74
FlexTech High School-Shepherd	\$24,469.39
Fortis Academy	\$218,840.09
Frontier International Academy	\$350,023.32
George Washington Carver Academy	\$136,631.01
Great Oaks Academy	\$252,816.62
Hamtramck Academy	\$186,430.98
Holly Park Academy	\$88,256.79
International Academy of Saginaw	\$129,573.00

¹ This dollar amount is the total amount captured from October 2023 – August 2024. This time period was chosen due to it being consistent with the state-aid payments calendar.

Keystone Academy	\$111,966.39
Lake Superior Academy	\$101,987.78
Laurus Academy	\$263,296.09
Leelanau Montessori Public School Academy	\$24,647.74
Madison Academy	\$313,995.60
Mildred C. Wells Academy	\$84,479.62
Mt. Clemens Montessori Academy	\$86,107.81
Multicultural Academy	\$98,766.67
Oakside Prep Academy	\$444,489.30
Ojibwe Charter School	\$48,489.53
Paramount Charter Academy	\$133,798.53
Plymouth Scholars Charter Academy	\$244,779.15
Presque Isle Academy	\$8,651.86
Prevail Academy	\$195,037.04
Richfield Public School Academy	\$215,132.99
River City Scholars Charter Academy	\$111,285.19
Star International Academy	\$653,483.40
State Street Academy	\$91,387.69
Taylor Exemplar Academy	\$217,643.56
Three Lakes Academy	\$40,129.71
Three Oaks Public School Academy	\$130,776.33
Triumph Academy	\$244,899.70
Universal Learning Academy	\$258,375.65

University YES Academy	\$142,621.33
Vista Charter Academy	\$222,219.37
Vista Meadows Academy	\$32,904.29
Wellspring Preparatory High School	\$88,326.66

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- h.* The names of the members of the board of directors of each school currently authorized, the date that each member of each board was appointed, and a description of the methodology used by the authorizing body to select members for the board of directors for each school currently authorized by the authorizing body.

PSA Name	Names of the Members of the Board of Directors	Board Role	Initial Appointment Date	Term Start Date	Term End Date
Academy of Warren	Jacqueline Bray	Treasurer	10/11/2016	7/1/2022	6/30/2025
	Madonna Draughn	Secretary	10/15/2019	7/1/2024	6/30/2027
	Howard J. Hughey	Vice President	4/15/2021	7/1/2023	6/30/2026
	Tamika Lindsey	President	7/1/2017	7/1/2023	6/30/2026
	Jarvis C. Richardson	Director	5/30/2024	5/30/2024	6/30/2025
American Montessori Academy	Dr. Curtis L. Lewis	Secretary	9/21/2021	7/1/2024	6/30/2027
	Danyelle Logan	Vice President	5/16/2012	7/1/2023	6/30/2026
	Nichole E. Moore	Treasurer	11/21/2023	11/21/2023	6/30/2026
	Gerald Olkowski	President	7/1/2018	7/1/2022	6/30/2025
Arbor Preparatory High School	John Biskner	Treasurer	7/1/2019	7/1/2023	6/30/2026
	Dr. William Kennelly	President	7/1/2012	7/1/2024	6/30/2027
	Orma C. Smith	Vice President	9/28/2021	7/1/2022	6/30/2025
	Leanne P. Wade	Secretary	9/22/2021	7/1/2022	6/30/2025
	Andrea A. Yelder	Director	8/8/2024	8/8/2024	6/30/2027

Arts and Technology Academy of Pontiac	Iola Miller	President	8/11/2011	7/1/2024	6/30/2027
	Cheralyn W. Sanford	Vice President/Treasurer	11/17/2015	7/1/2023	6/30/2026
	Esperanza L. Shelton-Harrington	Director	11/6/2024	11/6/2024	6/30/2027
	Stacy Weaver	Secretary	3/23/2010	7/1/2024	6/30/2027
Battle Creek Area Learning Center	Angela K. Freeland	Secretary	5/31/2023	5/31/2023	6/30/2025
	Christa A. Gleason	Vice President	7/8/2021	7/1/2024	6/30/2027
	Aaron D. Ostrander	Director	11/5/2024	11/5/2024	6/30/2027
	Timothy J. Reese, President	President	12/15/2020	7/1/2023	6/30/2026
	Tammy K. Schiller, Treasurer	Treasurer	6/3/2021	7/1/2022	6/30/2025
Bradford Academy	Damon Barber, Secretary	Secretary	4/28/2020	7/1/2022	6/30/2025
	Leonidas Caldwell, Treasurer	Treasurer	8/24/2016	7/1/2022	6/30/2025
	Dwayne J. Robinson	Director	10/9/2024	10/9/2024	6/30/2027
	Theresa L. Vaughn, President	President	7/1/2014	7/1/2023	6/30/2026
Crescent Academy	Gary L. Fenderson	Director	10/24/2023	10/24/2023	6/30/2026
	Farrita Jackson	President	11/7/2007	7/1/2022	6/30/2025
	Angelina P. Pulukat	Secretary	8/17/2017	7/1/2024	6/30/2027
	Mikiyo N. Takemoto	Director	1/12/2022	7/1/2024	6/30/2027
David Ellis Academy West	Emphani A. Aldridge	Secretary	5/4/2023	5/4/2023	6/30/2025
	Aaron Burrell	President	7/1/2013	7/1/2023	6/30/2026
	Amanda McRae	Treasurer	7/13/2020	7/1/2023	6/30/2026
	Dr. Opal J. Murphy-Hicks	Vice President	7/1/2018	7/1/2024	6/30/2027
	Michael Nimmons	Director	7/1/2019	7/1/2022	6/30/2025
	Patrick J. Devlin	President	6/24/2014	7/1/2024	6/30/2027

Detroit Community Schools	Marie A. Hocker	Secretary	7/1/2022	7/1/2022	6/30/2025
	Dr. Sheryl Mathews	Treasurer	7/1/2019	7/1/2022	6/30/2025
	Nicholas Tobier	Vice President	9/25/2014	7/1/2023	6/30/2026
Flex High School of Pontiac	Otis B. Ewing	Vice President	10/2/2017	7/1/2024	6/30/2027
	Terrill Mayberry	Director	2/13/2024	2/13/2024	6/30/2026
	Clark Sanford	President	5/16/2017	7/1/2022	6/30/2025
	Deleah N. Sharp	Secretary	3/7/2024	7/1/2024	6/30/2027
	Minnie B. Washington	Treasurer	4/6/2023	4/6/2023	6/30/2025
FlexTech High School – Shepherd	Angela Evans-Tessman	Secretary	7/1/2020	7/1/2023	6/30/2026
	Amanda N. Pratt	Treasurer	7/1/2024	7/1/2024	6/30/2027
	Dawn Thomas	President	7/1/2018	7/1/2022	6/30/2025
	Megan E. Williams	Vice President	11/7/2022	11/7/2022	6/30/2025

Fortis Academy	Christopher Brown	President	12/5/2003	7/1/2022	6/30/2025
	Gregory E. Lockridge Sr	Director	1/11/2024	7/1/2024	6/30/2027
	Augustina Obi	Secretary	7/1/2019	7/1/2023	6/30/2026
	Tiffany D. Willard	Treasurer	1/11/2024	1/11/2024	6/30/2026
	Roger Williams Jr	Vice President	4/14/2023	7/1/2024	6/30/2027
Frontier International Academy	Syed S. Hoque	Treasurer	9/28/2005	7/1/2024	6/30/2027
	Michael Mohsin	Director	9/29/2020	7/1/2023	6/30/2026
	Asm Rahman	President	4/15/2005	7/1/2022	6/30/2025
	Ibrahim Suliman	Vice President	10/26/2007	7/1/2023	6/30/2026
	Yunus Wasel	Secretary	9/5/2006	7/1/2024	6/30/2027
George Washington Carver Academy	Jamille L. Edwards	President	5/14/2020	7/1/2024	6/30/2027
	Desmond M. Gibbons	Treasurer	10/25/2021	7/1/2024	6/30/2027
	Dr. Caesar Mickens Jr.	Director	1/29/2024	1/29/2024	6/30/2025
	Sharmaine Robinson	Vice President	9/20/2022	7/1/2023	6/30/2026
	Gerrajh W. Surles	Secretary	9/28/2021	7/1/2022	6/30/2025
Great Oaks Academy	Mignon E. Cade	Secretary	4/27/2018	7/1/2023	6/30/2026
	John W. Fort	Vice President	10/2/2017	7/1/2024	6/30/2027
	Keenan Penn Sr.	President	7/1/2007	7/1/2022	6/30/2025
	Tifani J. Rae	Director	5/4/2022	7/1/2023	6/30/2026
Hamtramck Academy	Yolanda M. Beverly	Director	7/27/2009	7/1/2024	6/30/2027
	Jared J. Davis	Vice President	8/20/2008	7/1/2024	6/30/2027
	Shenita T. Petties	Secretary	1/23/2017	7/1/2023	6/30/2026
	Charlene Sloan	President	8/5/2003	7/1/2022	6/30/2025

	Rodney R. Smith	Treasurer	8/23/2013	7/1/2023	6/30/2026
Holly Park Academy	Melissa A. Boelter	President	7/1/2018	7/1/2024	6/30/2027
	Tara Bride	Director	6/10/2024	6/10/2024	6/30/2026
	Yashwant Kondapalli	Secretary/Treasurer	2/24/2021	7/1/2024	6/30/2027
	Joshua I. Moore	Vice President	11/13/2020	7/1/2023	6/30/2026
International Academy of Saginaw	Daniel Castaneda	Treasurer	2/4/2015	7/1/2023	6/30/2026
	Vanessa R. Lewis	President	1/15/2013	7/1/2024	6/30/2027
	Minerva Rosales	Vice President	8/6/2013	7/1/2023	6/30/2026
	John T. Turner	Secretary	7/1/2016	7/1/2022	6/30/2025
Keystone Academy	Christina M. Dare	Director	11/7/2024	11/7/2024	6/30/2026
	Charlene D. Derrick	Treasurer	7/1/2018	7/1/2024	6/30/2027
	Steven Harsant	President	7/1/2020	7/1/2023	6/30/2026
	Kimberly A. Kowalski	Secretary	7/1/2022	7/1/2022	6/30/2025
	Christine Mihaly	Vice President	7/1/2022	7/1/2022	6/30/2025
Lake Superior Academy	Rhoda I. Averette	Director	12/8/2023	7/1/2024	6/30/2027
	Devon G. Brand	Director	10/17/2024	10/17/2024	6/30/2027
	Lannie K. Castagne	Treasurer	1/11/2024	1/11/2024	6/30/2026
	Justin N. Fountain	Director	7/1/2024	7/1/2024	6/30/2027
	Shelby L. Hagen	Secretary	1/26/2022	7/1/2023	6/30/2026
	Sue A. Hardesty	President	10/26/2017	7/1/2023	6/30/2026
	Janice B. Theriault	Vice President	1/8/2016	7/1/2022	6/30/2025
Laurus Academy	Percy Allen III	Vice President	10/20/2022	7/1/2024	6/30/2027
	Debora L. Boyd	Secretary	3/20/2024	3/30/2024	6/30/2025

	Traci D. Gulley	Treasurer	3/7/2023	7/1/2023	6/30/2026
	Kim Huffman-Frazier	President	1/26/2018	7/1/2023	6/30/2026
Leelanau Montessori Public School Academy	Anita Abbott	Vice President/Secretary	8/16/2019	7/1/2023	6/30/2026
	Sarah B. Bordeaux	President	9/15/2017	7/1/2024	6/30/2027
	Debra Kuhn	Director	7/1/2021	7/1/2024	6/30/2027
	Thomas McConnell	Director	9/15/2017	7/1/2023	6/30/2026
Madison Academy	Kaila V. Breedlove	Vice President	4/6/2022	7/1/2024	6/30/2027
	Matthew J. Cherry	Director	7/1/2022	7/1/2022	6/30/2025
	Rigel J. Dawson	President	7/1/2018	7/1/2024	6/30/2027
	Robert C. Malcomnson	Secretary	7/1/2014	7/1/2022	6/30/2025
	Robert A. Scherman	Treasurer	9/16/2014	7/1/2023	6/30/2026
Mildred C. Wells Academy	Jacquelyn Clement	Vice President	12/16/2011	7/1/2022	6/30/2025
	Sabrina Lewis	Director	7/1/2024	7/1/2024	6/30/2025
	Patricia Plaut-Payne	President	9/27/2010	7/1/2023	6/30/2026
	Tohana I. West	Secretary	7/1/2024	7/1/2024	6/30/2027
	Vincent Woods	Treasurer	7/1/2011	7/1/2023	6/30/2026
Mt. Clemens Montessori Academy	Linda J. Curatolo	Secretary	11/16/2023	11/16/2023	6/30/2025
	Nicole Morgia	President	7/18/2017	7/1/2023	6/30/2026
	Jacob M. Munger	Director	10/11/2024	10/11/2024	6/30/2027
	Jodie Sherwood	Vice President	7/1/2018	7/1/2023	6/30/2026
	Teresa M. Shiner	Treasurer	7/1/2018	7/1/2024	6/30/2027
Multicultural Academy	Richard DeBacker	Vice President	7/30/2004	7/1/2023	6/30/2026
	Dr. Mariam Faied	Director	11/21/2022	7/1/2023	6/30/2026

	Charlotte D. Henderson	Treasurer	10/28/2021	7/1/2024	6/30/2027
	Dr. Khalil Samaha	President	1/26/2007	7/1/2022	6/30/2025
	Hana Shalabi	Secretary	4/28/2020	7/1/2022	6/30/2025
Oakside Prep Academy	Dr. Joseph I. Ajiri	Secretary	7/1/2020	7/1/2024	6/30/2027
	Jamesha S. Barber	Director	1/11/2024	7/1/2024	6/30/2027
	Margaret Bryan	President	2/18/2014	7/1/2022	6/30/2025
	Deanna Morley	Treasurer	8/22/2023	8/22/2023	6/30/2026
	Dr. Chukwunyere Okezie	Vice President	3/25/2013	7/1/2022	6/30/2025
Ojibwe Charter School	Norman Ball, Jr.	Treasurer	9/29/2008	7/1/2024	6/30/2027
	Ann Cameron	President	8/31/2002	7/1/2024	6/30/2027
	Aaron Tadgerson	Secretary	1/9/2017	7/1/2023	6/30/2026
	Robin W. Teeple	Director	6/15/2023	6/15/2023	6/30/2025
	Monica J. Young	Vice President	10/11/2018	7/1/2022	6/30/2025
Paramount Charter Academy	Brian E. Begeman	Secretary	2/18/2014	7/1/2024	6/30/2027
	Steven Butt	Vice President	9/5/2008	7/1/2023	6/30/2026
	Barbara Hathaway	President	9/8/2011	7/1/2022	6/30/2025
	Gregory Hoover	Treasurer	10/26/2011	7/1/2022	6/30/2025
Plymouth Scholars Charter Academy	Andrea L. Blomberg	Treasurer	7/1/2018	7/1/2024	6/30/2027
	Susan M. Crites	Director	12/28/2023	7/1/2024	6/30/2027
	Timothy DeWitt	Vice President	4/22/2019	7/1/2022	6/30/2025
	Andrew Losen	President	12/5/2014	7/1/2023	6/30/2026
	Akosua M. Washington	Secretary	1/23/2017	7/1/2024	6/30/2027
	Kathryn C. Claus	Secretary/Treasurer	7/1/2016	7/1/2022	6/30/2025

Presque Isle Academy	Bryan Robarge	Director	7/1/2016	7/1/2023	6/30/2026
	Mark F. Schuler	President	7/1/2016	7/1/2024	6/30/2027
	Gretchen E. Stankewitz	Vice President	7/1/2016	7/1/2024	6/30/2027
	Kateri Stiles	Director	7/1/2019	7/1/2022	6/30/2025
Prevail Academy	Josephine Pianello	President	10/27/2007	7/1/2023	6/30/2026
	Brian W. Romano	Director	12/11/2023	12/11/2023	6/30/2025
	Qiara M. Singleton	Secretary	1/3/2022	7/1/2024	6/30/2027
	LaTasha J. Storms	Director	12/12/2022	7/1/2023	6/30/2026
	Michael Szudarek	Vice President/Treasurer	9/3/2014	7/1/2023	6/30/2026
Richfield Public School Academy	Trudy Cook	Secretary/Treasurer	9/29/2016	7/1/2023	6/30/2026
	Jaquetta T. Moore	Director	4/22/2019	7/1/2024	6/30/2027
	Sharon J. Williams	Vice President	7/22/2015	7/1/2022	6/30/2025
	Robert Wright	President	8/7/2002	7/1/2024	6/30/2027
River City Scholars Charter Academy	Jennie E. Kueppers	Secretary	7/13/2022	7/13/2022	6/30/2025
	Nathaniel R. Mech	Treasurer	3/20/2023	7/1/2022	6/30/2025
	Belton Shumpert Jr	Director	2/15/2024	7/1/2024	6/30/2027
	Wanda Toohey	Vice President	4/20/2012	7/1/2023	6/30/2026
	Jessica Ann Tyson	President	10/14/2011	7/1/2023	6/30/2026
Star International Academy	Ms. Fadek Alsaeed	President	7/1/2018	7/1/2023	6/30/2026
	Mrs. Mariam Aoude	Secretary/Treasurer	8/26/2021	7/1/2024	6/30/2027
	Mr. Ali Beydoun	Vice President	7/1/2019	7/1/2022	6/30/2025
	Ronald A. Koussan	Director	8/30/2023	7/1/2024	6/30/2027
	Mr. Ali Mroue	Director	4/18/2022	7/1/2023	6/30/2026

State Street Academy	Nicole LaRoche	Secretary	7/13/2020	7/1/2023	6/30/2026
	Ryan M. Lovely	Director	11/7/2022	11/7/2022	6/30/2025
	Thomas Peters	President	7/1/2020	7/1/2023	6/30/2026
	Shanna S. Tackman	Vice President	1/28/2022	7/1/2022	6/30/2025
Taylor Exemplar Academy	Suzan Gentry	Vice President	7/1/2019	7/1/2022	6/30/2025
	Elward B. Honeycutt	Treasurer	4/28/2020	7/1/2024	6/30/2027
	Rebecca Peters	Secretary	9/5/2008	7/1/2023	6/30/2026
	Cheryl L. Schiebold	Director	1/18/2012	7/1/2024	6/30/2027
	Thomas S. Zorn	President	4/6/2023	7/1/2023	6/30/2026
Three Lakes Academy	Aaron J. Donovan	President	7/1/2021	7/1/2024	6/30/2027
	Janice Geiser	Director	7/18/2024	7/18/2024	6/30/2026
	Kyle I. Kuehl	Director	7/24/2024	7/24/2024	6/30/2025
	Nicole D. Martindale	Vice President	8/17/2023	8/17/2023	6/30/2026
	Nancy Sell	Secretary	9/27/2010	7/1/2022	6/30/2025
	Steven K. Stiffler	Treasurer	7/1/2021	7/1/2024	6/30/2027
	Cole R. VanOosten	Director	7/1/2024	7/1/2024	6/30/2027
	Aaron J. Donovan	President	7/1/2021	7/1/2024	6/30/2027
Three Oaks Public School Academy	James D. Crocker	Treasurer	7/24/2013	7/1/2022	6/30/2025
	Brytney D. Duncan	Director	9/12/2024	9/12/2024	6/30/2027
	Todd Smith	Vice President/Secretary	7/1/2019	7/1/2023	6/30/2026
	Lynn Young	President	2/24/2010	7/1/2023	6/30/2026
Triumph Academy	Isaiah W. Bross	Treasurer	1/30/2023	1/30/2023	6/30/2025
	Tiffany C. Mousel	Vice President	11/13/2023	11/13/2023	6/30/2026

	Moises Ramirez	Secretary	6/22/2023	7/1/2024	6/30/2027
	Jonathan D. Stone	President	5/18/2022	7/1/2024	6/30/2027
Universal Learning Academy	Mr. Hassan Alaouie	Director	3/25/2009	7/1/2022	6/30/2025
	Mohamad M. Haidar	Director	6/2/2021	7/1/2023	6/30/2026
	Marwa Moubadder	Secretary/Treasurer	11/7/2022	7/1/2024	6/30/2027
	Ms. Rim Tamim	Vice President	9/29/2015	7/1/2023	6/30/2026
	Mr. Alan N. Yassine	President	7/1/2015	7/1/2024	6/30/2027
University YES Academy	James L. Hunter	Vice President	4/18/2018	7/1/2022	6/30/2025
	Christopher L. Leslie	Treasurer	10/19/2018	7/1/2024	6/30/2027
	Dr. Kim Logan-Nowlin	Secretary	7/15/2021	7/1/2024	6/30/2027
	William P. Shield Jr.	President	5/19/2015	7/1/2023	6/30/2026
Vista Charter Academy	Patrick D. Coleman	Vice President	11/15/2016	7/1/2022	6/30/2025
	Ryan T. Huizenga	Director	5/26/2021	7/1/2023	6/30/2026
	Anjanette Manuel	Secretary	11/1/2019	7/1/2023	6/30/2026
	Monica Sparks	President	4/9/2010	7/1/2024	6/30/2027
	Mercedes T. Toohey	Treasurer	4/29/2017	7/1/2022	6/30/2025
Vista Meadows Academy	Marcia J. Alston	Secretary	7/1/2018	7/1/2024	6/30/2027
	Leslie A. Burnett	Director	7/1/2021	7/1/2022	6/30/2025
	Gerard F. Kabzinski	President	10/26/2007	7/1/2022	6/30/2025
	Beverly Stovall	Vice President	4/28/2006	7/1/2023	6/30/2026
	Aaron Tate Jr	Treasurer	11/6/2009	7/1/2023	6/30/2026
Wellspring Preparatory High School	Keith A. Beers	Director	5/13/2024	5/13/2024	6/30/2026
	Cheryl P. Franks	Secretary	8/9/2018	7/1/2024	6/30/2027

	Jeffrey Gurney	Treasurer	7/1/2020	7/1/2022	6/30/2025
	Joshua Lunger	President	9/21/2017	7/1/2023	6/30/2026
	Scott Pronger	Vice President	7/1/2019	7/1/2022	6/30/2025

Public School Academy Board of Director Method of Selection

The Bay Mills Board of Regents (“College Board”) declares that the method of selection, length of term, number of board members and other criteria shall be as follows:

Method of Selection and Appointment

The College Board shall prescribe the methods of appointment for members of the Academy Board. The College’s Director of Charter Schools is authorized to develop and administer an Academy Board selection and appointment process that includes a [*Public School Academy Board Member Appointment Questionnaire*](#) and is in accord with these provisions:

1. Except as provided in paragraph 4 below, the College Board shall appoint the initial and subsequent Academy Board of Directors by formal resolution. The College’s Director of Charter Schools shall recommend nominees to the College Board based upon a review of the nominees’ *Public School Academy Board Member Appointment Questionnaire* and resume. Each nominee shall be available for interview by the College Board or its designee. The College Board may reject any and all Academy Board nominees proposed for appointment.
2. The Academy Board, by resolution and majority vote, shall nominate its subsequent members, except as provided herein. The Academy Board shall recommend to the Director of Charter Schools at least one nominee for each vacancy. Nominees shall submit the *Public School Academy Board Member Appointment Questionnaire* for review by the College’s Charter Schools Office. The Director of Charter Schools may or may not recommend appointment of a nominee submitted by the Academy Board. If the Director of Charter Schools does not recommend the appointment of a nominee submitted by the Academy Board, he/she may select and recommend another nominee or may request the Academy Board submit a new nominee for consideration.
3. An individual appointed to fill a vacancy created other than by expiration of the term shall be appointed for the unexpired term of that vacant position.
4. Under exigent conditions, and with the approval of the College Board’s Chair, the College’s Director of Charter Schools may appoint a qualified individual to serve as a member of the Academy Board. All appointments made under this provision must be presented to the College Board for final

determination at its next regularly scheduled meeting. The College Board reserves the right to review, rescind, modify, ratify, or approve any appointments made under the exigent conditions provision.

Length of Term

The director of an Academy Board shall serve at the pleasure of the College Board. Terms of the initial position of an Academy's Board of Directors shall be staggered in accordance with *The Academy Board of Director Table of Staggered Terms and Appointments* established and administered by the College's Charter Schools Office. Subsequent appointments shall be for a term of office not to exceed three (3) years, except as prescribed by *The Academy Board of Director Table of Staggered Terms and Appointments*.

Number of Directors

The number of board member positions shall never be fewer than five (5) nor more than nine (9), as determined from time to time by the College Board. If the Academy Board fails to attain or maintain its full membership by making appropriate and timely nominations, the College Board or the College's Director of Charter Schools may deem that failure an exigent condition.

A vacancy may be left on the initial Academy Board for a parent or guardian representative to allow sufficient time for the Academy Board to interview and identify potential nominees.

Qualifications of Members

To be qualified to serve on an Academy's Board of Directors, a person shall, among other things: (a) be a citizen of the United States; (b) be a resident of the State of Michigan; (c) submit all materials requested by the College's Charter Schools Office including, but not limited to, the *Public School Academy Board Member Appointment Questionnaire* which must include authorization to process a criminal background check of the nominee; and (d) submit annually a conflicts of interest disclosure as prescribed by the College's Charter Schools Office.

The member of the Academy Board of Directors shall include (1) at least one parent or guardian of a child attending the school; and (2) one professional educator, preferably a person with school administrative experience. The Academy's Board of Directors shall include representation from the local community in which the Academy serves.

The members of the Academy's Board of Directors shall not include (1) any member appointed or controlled by another profit or non-profit corporation; (2) Academy employees or independent contractors performing services for the Academy; (3) any current or former director, officer, or employee of a management company that contracts with the Academy; and (4) College officials or employees.

Oath of Public Office

Before beginning their service, all members of the Academy's Board of Directors shall take and sign the constitutional oath of office before a justice, judge, or clerk of a court, or before a notary public. The Academy shall cause a copy of such oath of office to be filed with the College's Charter Schools Office. No appointment shall be effective prior to the taking, signing and filing of the oath of public office.

Removal and Suspension

If at anytime the College Board determines that an Academy Board member's service is no longer necessary, then the College Board may remove an Academy Board member with or without cause by notifying the affected Academy Board member. The notice shall specify the date when the Academy Board member's service ends. Any Academy Board member may also be removed by a two-thirds (2/3) vote of the Academy Board for cause.

With the approval of the College Board Chair, the College's Director of Charter Schools may suspend an Academy Board member's service, if in his/her judgment the member's continued presence would constitute a risk to persons or property, or would seriously impair the operations of the Academy. Any suspension made under this provision must be presented to the College Board for final determination at its next regularly scheduled meeting. The College Board reserves the right to review, rescind, modify, ratify, or approve any suspension made under this provision.

Tenure

Each Academy Board member shall hold office until the member's replacement, death, resignation, removal or until the expiration of the term, whichever occurs first.

Resignation

Any Academy Board member may resign at any time by providing written notice to the Academy or the College's Charter Schools Office. Notice of resignation will be effective upon receipt or at a subsequent time designated in the notice. Any Academy Board member who fails to attend three (3) consecutive Academy Board meetings without prior notification to the Academy Board President, may, at the option of the Academy Board, the College Board, or the College's Director of Charter Schools, be deemed to have resigned, effective at a time designated in a written notice sent to the resigning Academy Board member. A successor shall be appointed as provided by the method of selection adopted by the College Board.

Board Vacancies

An Academy Board vacancy shall occur because of death, resignation, replacement, removal, failure to maintain United States citizenship or residency in the State of Michigan, disqualification, enlargement of the Academy Board, or as specified in the Code.

Compensation

Academy Board members shall serve as volunteer directors and without compensation for their respective services. By resolution of the Academy Board, the Academy Board members may be reimbursed for their reasonable expenses incidental to their duties as Academy Board members.

**Section –
MCL 388.1817c
Sec. 217c (1)(i)**

- i. The name of the applicant who applied and received approval to organize each currently authorized school.

Name of PSA	Name of applicant who applied and received approval
Academy of Warren	James Peddy
American Montessori Academy	American Montessori Center
Arbor Preparatory High School	Miriam Snyder, Robert Crowner, Barbara DiYanni Duncan, and Karen Christiansen
Arts and Technology Academy of Pontiac	Raymond Seay
Battle Creek Area Learning Center – dba Calhoun Community High School	Tim Allard
Bradford Academy	Robert Bogrette
Crescent Academy	Catherine Tilles and Rose Marie Trotter
David Ellis Academy West	Theresa J. Ellis
Detroit Community Schools	Detroit Community Schools
Flex High School of Pontiac	Tamar Richardson, Anthony Joseph Eckrich, Lucille Key Coleman, Carlton Quinzy, and John Vincent Stone
FlexTech High School-Shepherd	Erik Spindler and Lon Morey
Fortis Academy	Melvin Rusher
Frontier International Academy	Charles Shamey and Tallal Turfe
George Washington Carver Academy	George Washington Carver Academy
Great Oaks Academy	Thomas Hume
Hamtramck Academy	Nancy Itnyre
Holly Park Academy	Matt Breslin, James Brooks, Penni Vandecar, and Thomas Woods
International Academy of Saginaw	Dr. Priscilla Denney, Gina M. Eggers, James Greene, and Rachel Porter
Keystone Academy	Tom Bowle
Lake Superior Academy	EUP Learning Center, Inc.
Laurus Academy	Shellie Garrett

Leelanau Montessori Public School Academy	Leelanau Montessori Public School Academy and Eric Royston
Madison Academy	Harry Gruits
Mildred C. Wells Academy	Nathaniel Wells
Mt. Clemens Montessori Academy	Constantine P'sachoulias
Multicultural Academy	Yaser Odeh Farha, Mohammed Odeh Farha, and Admed Odeh Farha
Oakside Prep Academy	Matt Cawood
Ojibwe Charter School	Marcia Malloy, Cheryl Baragwanath, Wanda Perron, Shelly St. Peter, and Michelle Carrick
Paramount Charter Academy	Phillip Settles
Plymouth Scholars Charter Academy	Rocco Bellino, Jake Davison, and Rory Lafferty
Presque Isle Academy	Presque Isle Academy II and Kammie Dennis
Prevail Academy	Tom McMillin
Richfield Public School Academy	Robert Wright
River City Scholars Charter Academy	Lisa Rene' Norris, Jessica Ann Tyson, and Jermone Tyrone Glenn
Star International Academy	Nawal Hamadeh
State Street Academy	Pearl Vasher
Taylor Exemplar Academy	Susan Chmielewski, Patricia Bacha, Patricia Brags, David Dezzi, and Tom Javarinis
Three Lakes Academy	Three Lakes Education Committee and Tom Clock, Colleen Clock, and Virginia Witt
Three Oaks Public School Academy	Lisa Harrison, Ken Horn, Justina Bernhardt, Tamara Stachowicz, and Rodney Kurzer
Triumph Academy	Jeffrey Andring
Universal Learning Academy	Nawal Hamadeh
University YES Academy	Doug Ross
Vista Charter Academy	Cynthia Huizenga
Vista Meadows Academy	Cameron Hosner

Wellspring Preparatory High School

Bing Goei, Dr. Juan Olivarez, Richard Earl Posthumus,
and John Patrick Sandro

**Section –
MCL 388.1817c
Sec. 217c (1)(j)**

- j. The list of contracts and length of their terms, with educational service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision include, but are not limited to, those described in section 502(2)(d) of the revised school code, 1976 PA 451, MCL 380.502.

Name of PSA	PSA Contract Term Dates	ESP Name	ESP Term Length (Term dates differ due to the end-date of the terms of the contract with the PSA)
Academy of Warren	July 1, 2021 – June 30, 2026	CS Partners, Inc.	July 1, 2021 – June 30, 2026
American Montessori Academy	July 1, 2020 – June 30, 2028	CS Partners, Inc.	July 1, 2020 – June 30, 2028
Arbor Preparatory High School	July 1, 2019 – June 30, 2027	National Heritage Academies, Inc.	July 1, 2019 – June 30, 2027
Arts and Technology Academy of Pontiac	July 1, 2023 – June 30, 2027	CS Partners, Inc.	July 1, 2023 – June 30, 2027
Battle Creek Area Learning Center dba Calhoun Community High School	July 1, 2017 – June 30, 2025	AccessPoint Educational HR	July 1, 2017 – June 30, 2025
Bradford Academy	July 1, 2024 – June 30, 2028	Choice Schools, LLC.	July 1, 2024 – June 30, 2028
Crescent Academy	July 1, 2023 – June 30, 2027	CS Partners, Inc.	July 1, 2023 – June 30, 2027
David Ellis Academy West	July 1, 2018 – June 30, 2026	Bardwell Group, Inc.	July 1, 2018 June 30, 2026
Detroit Community Schools	July 1, 2021 – June 30, 2026	Midwest Management CS Partners, Inc.	July 1, 2024 – December 31, 2024 Agreement Pending to Transition to CS Partners, Inc.
Flex High School of Pontiac	July 1, 2020 – June 30, 2025	U.S. Learning Corporation	August 31, 2022 – June 30, 2024
FlexTech High School-Shepherd	July 1, 2018 – June 30, 2026	CS Partners, LLC.	July 1, 2018 – June 30, 2026
Fortis Academy	July 1, 2020 – June 30, 2028	National Heritage Academies, Inc.	July 1, 2020 – June 30, 2028
Frontier International Academy	July 1, 2017 – June 30, 2025	Global Educational Excellence, LLC.	July 1, 2017 – June 30, 2025

George Washington Carver Academy	July 1, 2024 – June 30, 2028	CS Partners, Inc.	July 1, 2024 – June 30, 2026
Great Oaks Academy	July 1, 2020 – June 30, 2028	National Heritage Academies, Inc.	July 1, 2020 – June 30, 2028
Hamtramck Academy	July 1, 2019 – June 30, 2027	National Heritage Academies	July 1, 2019 – June 30, 2027
Holly Park Academy	July 1, 2017 – June 30, 2025	National Heritage Academies, Inc.	July 1, 2017 – June 30, 2025
International Academy of Saginaw	July 1, 2023 – June 30, 2027	Educational Partnerships, Inc.	June 1, 2020 – June 30, 2025
Keystone Academy	July 1, 2019 – June 30, 2027	National Heritage Academies, Inc.	July 1, 2019 – June 30, 2027
Lake Superior Academy	July 1, 2023 – June 30, 2031	CS Partners, Inc.	July 1, 2023 – June 30, 2031
Laurus Academy	July 1, 2020 – June 30, 2028	National Heritage Academies, Inc.	July 1, 2020 – June 30, 2028
Leelanau Montessori Public School Academy	July 1, 2018 – June 30, 2026	Axios	July 1, 2021 – June 30, 2027
Madison Academy	July 1, 2024 – June 30, 2032	The Romine Group, Inc.	July 1, 2024 – June 30, 2032
Mildred C. Wells Academy	July 1, 2021 – June 30, 2026	The Leona Group, LLC.	July 1, 2021 – June 30, 2026
Mt. Clemens Montessori Academy	July 1, 2019 – June 30, 2027	CS Partners, LLC.	July 1, 2019 – June 30, 2027
Multicultural Academy	July 1, 2024 – June 30, 2028	Universal Management Company, LLC.	July 1, 2024 – June 30, 2028
Oakside Prep Academy	July 1, 2021 – June 30, 2029	National Heritage Academies, Inc.	July 1, 2021 – June 30, 2029
Ojibwe Charter School	July 1, 2017 – June 30, 2025	CS Management, Inc.	July 1, 2017 – June 30, 2025
Paramount Charter Academy	July 1, 2020 – June 30, 2028	National Heritage Academies, Inc.	July 1, 2020 – June 30, 2028
Plymouth Scholars Charter Academy	July 1, 2020 – June 30, 2028	National Heritage Academies, Inc.	July 1, 2020 – June 30, 2028
Presque Isle Academy	July 1, 2024 – June 30, 2032	Self-Managed	N/A
Prevail Academy	July 1, 2020 – June 30, 2028	National Heritage Academies, Inc.	July 1, 2020 – June 30, 2028
Richfield Public School Academy	July 1, 2019 – June 30, 2027	CSP Management, Inc.	July 1, 2019 – June 30, 2027

River City Scholars Charter Academy	July 1, 2020 – June 30, 2028	National Heritage Academies, Inc.	July 1, 2020 – June 30, 2028
Star International Academy	July 1, 2018 – June 30, 2026	Hamadeh Educational Services, Inc.	July 1, 2018 – June 30, 2026
State Street Academy	July 1, 2023 - June 30, 2031	Midwest School Services, Inc.	July 1, 2024 – June 30, 2031
Taylor Exemplar Academy	July 1, 2022 – June 30, 2030	National Heritage Academies, Inc.	July 1, 2022 – June 30, 2030
Three Lakes Academy	July 1, 2017 – June 30, 2025	Self-Managed	N/A
Three Oaks Public School Academy	July 1, 2021 – June 30, 2029	Choice Schools Associates, LLC.	July 1, 2021 – June 30, 2029
Triumph Academy	July 1, 2020 – June 30, 2028	National Heritage Academies, Inc.	July 1, 2020 – June 30, 2028
Universal Learning Academy	July 1, 2020 – June 30, 2028	Hamadeh Educational Services, Inc.	July 1, 2020 – June 30, 2028
University YES Academy	July 1, 2022 – June 30, 2026	New Paradigm for Education, Inc.	July 1, 2022 – June 30, 2026
Vista Charter Academy	July 1, 2020 – June 30, 2028	National Heritage Academies, Inc.	July 1, 2020 – June 30, 2028
Vista Meadows Academy	July 1, 2024 – June 30, 2032	CS Partners, LLC.	July 1, 2024 – June 30, 2032
Wellspring Preparatory High School	July 1, 2018 – June 30, 2026	PrepNet, LLC.	July 1, 2018 – June 30, 2026

**Section –
MCL 388.1817c
Sec. 217c (1)(k)**

- k. Activities undertaken by each authorizing body to ensure that the board of directors of each school complies with the open meetings act, 1976 PA 267, MCL 15.261 to 15.275, the freedom of information act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflict of interest.

Under the Revised School Code, the Bay Mills Community College Board of Regents (“College Board”) is responsible for overseeing compliance with all applicable law, as well as the contract it issued to each public school academy.¹ Public school academies are required to comply with the Open Meetings Act, the Freedom of Information Act, and certain laws prohibiting conflicts of interest.² These obligations are also specifically mandated by the standard contract the College Board uses for its public school academies that it authorizes (the “Contract”).³

In addition to the state laws that govern conflicts of interest, the Contract specifically requires academies must comply with the Incompatible Public Offices statute, being MCL 15.181 et seq. of the Michigan Compiled Laws, and the Contracts of Public Servants with Public Entities statute, being MCL 15.231 et seq. of the Michigan Compiled Laws. The Contract also states, “Academy Board shall ensure compliance with applicable law relating to conflicts of interest”. The Contract also provides a list of prohibited conflicts of interest for purposes of the contract as well that specifically relate to possible conflicts for public school academies that State law does not specifically recognize. The Contract also prohibits academy board members from being employed at the academy in more than one full-time position and simultaneously being compensated for each position.⁴

In order to oversee compliance with these areas, the College Board takes the following actions for each public school academy authorized:

- Reviews all agendas, board postings, and minutes of all academy board of directors’ meetings;
- A College Board representative attends academy board of directors’ meetings and completes a monthly board oversight report containing meeting details such as, date, start and end time, establishment of quorum, and governance questions;
- Reviews all facilities documents, as well as the College Board’s mandatory questionnaire before an academy may execute any agreements, including lease agreements and borrowing agreements pursuant to the College Board’s lease agreement policies and long-term borrowing requirements set forth in the Contract;

¹ See, e.g., MCL 380.502(4).

² See, e.g., MCL 380.503(7), MCL 380.503(6)(k), MCL 380.507(4)(b), MCL 380.1203.

³ For convenience and ease of reference, here is the link to a copy of one contract issued in 2024: [2024 Bradford Academy Contract](#). Each contract has some variations for each public school academy, but most of the provisions are identical across contracts with respect to oversight and compliance with applicable law.

⁴ See Contract, Section 4.4 through Section 4.6.

- Reviews educational management organization agreements, as well as the questionnaire mandated by the College Board's educational service provider policy, prior to signing any agreements;
- Review board of director candidates appointment materials, such as PSA Board Member Appointment Applications for conflicts of interest;
- Answers questions with respect to any of these areas to help provide guidance where appropriate;
- Review due diligence materials for potential conflicts of interest for Board of Directors and educational service providers;
- Review the College Board-mandated PSA Board Member Annual Conflict of Interest Disclosure completed by each board member of currently authorized schools;
- Review annual organizational meeting minutes to ensure a FOIA Officer has been appointed by each school;
- Review Freedom of Information Act requests provided by each school.

**Section –
MCL 388.1817c
Sec. 217c (1)(l)**

- l.* A description of the activities undertaken by the authorizing body to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451. MCL 380.502. as applicable.

As articulated in the Revised School Code and the Contract issued by the College Board, the College Board has the responsibility to oversee the academy's compliance with the contract and all applicable law. The College Board articulates the responsibilities of both the academy board and the College Board in the Oversight Agreement that is included in the Contract.¹ The College Board, and its designee the Charter Schools Office, are dedicated to its role and responsibility as an authorizing body. The descriptions below provide an overview of the various activities and supports the College Board provides or offers to public school academies it has authorized. These activities include oversight, guidance, and resources aimed at fostering academic success and operational excellence. While this Section highlights key items, it is not an exhaustive account of all the College Board's activities and services.

Under the Oversight Agreement, the College Board, or its designee, may take any of the following actions to fulfill its oversight responsibilities for each public school academy authorized.

- Conduct a review of the academy's audited financial reports as submitted, including the auditor's management letters, and report to the College Board any exceptions as well as any failure on the part of the academy to meet generally accepted public sector accounting principles.
- Conduct a review of the records, internal controls or operations of the academy to determine compliance with the Contract and applicable law.
- Conduct a meeting annually between the academy board of directors and a designee of the College Board to determine compliance with the Contract and applicable law.
- Institute action pursuant to the terms of the Contract to suspend, revoke or reform the Contract.
- Monitor the academy's compliance with the Contract, the Revised School Code, and all other applicable law.
- Request periodic reports from the academy regarding any aspect of its operation, including, without limitation, whether the academy has met or is achieving its targeted educational goals and applicable academic performance standards set forth in the Contract.
- Request evidence that the academy has obtained the necessary permits and certificates of compliance to operate as a public school from the applicable governmental agencies, including, without limitation, the Michigan Department of Licensing and Regulatory Affairs, Bureau of Construction Codes and the Bureau of Fire Services, and local health departments.
- Determine whether the academy has failed to abide by or meet the educational goals or applicable academic performance standards as set forth in the Contract.

¹ For convenience and ease of reference, here is the link to a copy of one contract issued in 2024: [2024 Bradford Academy Contract](#), see pages 90 – 97 as a sample of such agreement.

- Provide supportive services to the Academy as deemed necessary and/or appropriate by the College Board or its designee.
- Evaluate whether the academy appropriately administers all optional or statutorily mandated assessments pursuant to the academy's student population, goals and programs.
- Take other actions, as authorizing body, as permitted or required by the Revised School Code.

The Oversight Agreement also requires an academy to undertake the following reporting duties as well:

- Submit information to the College Board's designee, the Charter Schools Office, in accordance with the Master Calendar of Reporting Requirements adopted by the Charter Schools Office. The Master Calendar may be amended the Charter Schools Office Director deems necessary.
- Submit quarterly financial reports to the Charter Schools Office in a form and manner determined by the Charter Schools Office. Submit other financial reports as established by the Charter Schools Office.
- Permit inspection of the academy's records and/or premises at any reasonable time by the Charter Schools Office.
- Report any litigation or formal proceedings alleging violation of any applicable law by the academy to counsel for the College Board as designated in the Contract.
- Upon request, provide copies of information submitted to the Michigan Department of Education, the Superintendent of Public Instruction, or State Board of Education to the Charter Schools Office.
- Provide proposed minutes of all academy board of directors' meetings to the Charter Schools Office no later than ten (10) business days after such meeting and provide approved final minutes to the Charter Schools Office within five (5) business days after the minutes are approved.
- Submit to the Charter Schools Office prior to the issuance of the Contract, copies of insurance policies evidencing all insurance as required by the Contract.
- Submit to the Charter Schools Office a copy of the academy's lease, deed or other purchase arrangement for its physical facilities as required by the Contract.
- Submit to the Charter Schools Office copies of all fire, health and safety approvals required by applicable law for the operation of a school.
- Submit annually to the Charter Schools Office, the dates, times and a description of how the academy will provide notice of the academy's pupil application and enrollment process. The academy's pupil application and enrollment admission process must be conducted in a fair and open manner in compliance with the Contract and the Revised School Code. At a minimum, the academy must make a reasonable effort to advertise its enrollment openings by newspaper, mail, media, internet or other acceptable communication process. All academy notices of the open enrollment period must include language that the open enrollment period includes evening and weekend times for enrolling students in the academy. In addition, the academy must set forth in all public notices the date for the holding of a random selection drawing if such a drawing becomes necessary.
- By July 1st of each year, the academy board must provide a copy of the academy board's public meeting schedule for the upcoming school year. The academy board's public meeting schedule must include the date, time and location of the public meetings for the

upcoming school year. Within ten (10) business days of academy board approval, the academy board must provide a copy to the Charter Schools Office of any changes to the academy board public meeting schedule.

- Prior to December 31 of each year and whenever necessary thereafter, the academy board must approve and submit a revised operating school budget that includes, without limitation, the following: (i) the total projected amount of state school aid revenues based on the academy's October pupil membership count; (ii) revised personnel costs; (iii) any start-up expenses incurred by the academy; and (iv) the total amount of short-term cash flow loans obtained by the academy. The academy will make budget revisions in a manner prescribed by law. Within thirty (30) days of the academy board approving the budget (original and amended, if applicable), the academy must place a copy of that budget on the academy's website within a section of the website that is accessible to the public.
- Within 5 days of its submission to the Center for Educational Performance and Information (CEPI) of the budgetary assumptions that are required by Section 1219 of the Revised School Code, the academy must provide a copy of those budgetary assumptions to the Charter Schools Office and confirm that the submitted budgetary assumptions were used in the adoption of the academy's annual budget.
- Submit copies to the Charter Schools Office of any periodic financial status reports required of the academy by the Department of Treasury.
- Provide copies of notices, reports and plans, including deficit elimination or enhanced deficit elimination plans, to the Charter Schools Office under Section 1220 of the Revised School Code.

In addition to these responsibilities, the academies are required to keep records that are complete and correct and those records must be made available to the College Board or its designee, at all reasonable hours and conditions. The academies must also authorize the Charter Schools Office to perform audit and evaluation studies, as well as provide access to data, documents or information submitted to the Michigan Department of Education, the Superintendent of Public Instruction, the State Board of Education, the Center for Educational Performance and Information, the Michigan DataHub or any other state or federal agency. The Oversight Agreement also requires the academies to provide the Charter Schools Office a copy of any notice from the State Treasurer that notifies the academy of the potential for fiscal stress.

This Oversight Agreement also requires that certain information be made publicly available by the academy and that certain information also be made available by the academy's educational service provider, if applicable.

Beyond the activities listed in the Oversight Agreement, the College Board, through its Charter Schools Office, employs six (6) individuals in the Charter Schools Office to help provide oversight. The Charter Schools Office employs a Director of Charter Schools, Academic Specialist, Finance Specialist, Compliance/Governance Specialist, Information Systems Administrator, and Administrative Assistant to the Charter Schools Office. In addition, the Charter Schools Office has nine (9) independent contractors serving as field representatives for the schools authorized by the College Board.

As mentioned above, the Charter Schools Office, as the College Board’s designee, has also issued several different policies that all academies must comply with, including a Real Property Lease Policy and an Educational Service Provider Policy. The Charter Schools Office, along with legal counsel, review proposed lease agreements, certain financing transactions, and contracts with educational service providers to ensure that such agreements do not violate the contract, relevant Authorizer policies, or applicable law.²

The Charter Schools Office also provides for a detailed process by which the College Board considers reauthorization of any academy. In reviewing whether an academy should be reauthorized, the College Board considers whether there have been increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria established by the College Board. The College Board and its Charter Schools Office, along with legal counsel, engage in detailed review and due diligence as part of this process.³

Finally, both the Revised School Code and the Contract contain detailed procedures to address issues of non-compliance. The Contract details a number of possible mechanisms under the law and Contract to address such issues, including revocation, termination, or suspension of the Contract; reconstitution of the academy board of directors; or the ability to appoint a conservator. Each mechanism is detailed in the Contract with the process for each mechanism, due process procedures, and ultimate consequences.⁴

² Links to Real Property Lease Policy: <https://bmcsso.org/wp-content/uploads/2021/04/bay-mills-lease-policy-10-5-13.pdf> and an Educational Service Provider Policy: <https://bmcsso.org/wp-content/uploads/2023/02/BMCC-Educational-Service-Provider-Policies-Revised-July-2022.pdf>.

³ Attachment A. – Reauthorization Questionnaire.

⁴ See Sections 10.1, click the link to a copy of one contract issued in 2024: [2024 Bradford Academy Contract](#), see pages 36 as a sample of this section.

**Section –
MCL 388.1817c
Sec. 217c (1)(m)**

- m. A financial report of the authorizing body’s use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502. This report must include all of the following, at a minimum:

Authorizer Financial Report for Fiscal Year (FY) 2024	
i. The total number of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body’s most recent fiscal year (FY 2024).	\$7,793,465.80
ii. The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purposes of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee’s time on those activities.	\$627,797.97
iii. The total number of positions, organized by job title, associated with expenditures reported under subparagraph (ii).	6.75
iv. The amount of funds reported under subparagraph (i) that were spent on contractual services to meet the functions of an authorizing body.	\$639,498.81
v. The amount of funds reported under subparagraph (i) that were spent on other overhead costs to meet the functions of an authorizing body ² .	\$259,427.53
vi. The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the community college or federally recognized tribal college ³ .	\$0.00
vii. the amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity ⁴ .	\$0.00

1 A full list of positions comprising the identified 6.75 FTE are provided separately on the following page.

2 For the purposes of this report, overhead costs are defined as the indirect rate provided to the community college or federally recognized tribal college for a range of standard services provided to the Bay Mills Community College Charter Schools Office.

3 According to the Governmental Accounting Standards Board, “Transfers are the non-reciprocal flow of financial resources between funds within a governmental entity,” which is how transfers are defined here.

4 As a small Tribally Controlled Community College, the College does not allocate expenses between business units, but directly or indirectly uses all fees collected under Section 502(6) of the Revised School Code for its functions as an authorizing body. A more detailed allocation is not feasible because buildings, personnel, and resources typically are used for multiple business units and not tracked or allocated in a manner that allows the College to determine the percentage of those resources used for authorizing body oversight. Although the College has several dedicated charter school office staff, many College employees working on charter school issues also perform other functions at the College.

Positions associated with expenditures reported above under subparagraph (ii)	
Position Title	FTE
Director of Charter Schools	1.0
Administrative Assistant to the CSO	1.0
Information Systems Administrator	1.0
Academic Specialist	1.0
Compliance and Governance Specialist	1.0
Finance Specialist	1.0
Policy Analyst	.75

**Section –
MCL 388.1817c
Sec. 217c (1)(n)**

- n. An executive summary section that provides relevant summary data for reporting requirements under subdivisions (a) to (m).

In 2000, Michigan law was amended to include federal tribally controlled community colleges as permissible authorizing bodies for public school academies; the Bay Mills Community College (BMCC) Board of Regents chartered its first two school later that year. BMCC is involved with chartering schools to help students from all economic and social situations throughout the State of Michigan gain access to many educational choices and opportunities. The Charter Schools Office brings experience and expertise to assure accountability and innovation. Our staff serves as a resource on the four major components of oversight: academics, compliance, finance, and governance. The mission of the Bay Mills Community College Charter Schools Office (CSO) is to ensure a quality education for urban, minority, and/or poor children by improving and expanding educational opportunities through innovative oversight methods, and to provide academy boards with the necessary support and training so that they may make educated decisions that are in the best interest of the student that attend their schools.

The BMCC Board is the only federally recognized Tribal community college board in the country to charter public schools. The BMCC Board authorizes 45 schools around the state of Michigan. Each authorized academy has been issued a Charter Contract by the BMCC Board by which each academy operates. The BMCC Board appoints the public officials serving on each academy's board of directors. Each board is comprised of five (5) to nine (9) members, equating to 212 individuals serving on these academies' boards of directors.

BMCC authorized schools serve 23,625 students as of the Fall 2024 General Collection. Enrolled student demographics include: underrepresented groups (72.1%), females (49.86%),

males (50.14%), economically disadvantaged (86.69%), students with disabilities (10.52%), and English learners (17.13%).

BMCC collected a total of \$7,793,465.80 in oversight fees for the 2023-2024 fiscal year to provide oversight functions to its authorized schools. Section – MCL 388.1817c Sec. 217c(1)(m) is an Authorizer Financial Report summarizing allocation of resources to provide oversight and support to our schools. An overview of oversight functions is included in Section – MCL 388.1817c Sec. 217c(1)(l).

Attachment A

December 5, 2022

**BAY MILLS COMMUNITY COLLEGE
REAUTHORIZATION QUESTIONNAIRE**

*****Due March 4, 2024*****

Academy:

Address:

Academy Contact Person:

Academy Contact Person's Phone:

Academy Contact Person's Email:

Academy Legal Counsel:

Listed below are due diligence questions that Academy legal counsel for public school academies being reauthorized by the Bay Mills Community College (BMCC) Board of Regents must complete. The intent of this questionnaire is to ensure that Academy legal counsel has the opportunity to inquire and confirm compliance by the Academy with several charter contract requirements. Unless otherwise noted, the time period for the following questions is the last five (5) school years. If the space provided for your answer is not sufficient, please complete your answer in a separate document. Upon completion, please date and sign and upload a complete copy to the Dykema portal address you have been provided for contract reauthorization. You will need to upload to the designated folders on the Dykema portal due diligence section any documentation you are asked to provide a copy of as part of this questionnaire.

Corporate Records / Board Meetings

1. Is the Academy up to date on all annual corporation filings?

Yes No

Include link to State website for verification:

2. Does the Academy post its annual meeting schedule, draft board meeting minutes, notices of public meeting and final approval board meeting minutes on-line?

Yes No

Include website address for verification:

December 5, 2022

3. Is the Academy compliant with the posting of all on-line materials required by section 18(2) of the State School Aid Act, MCL 388.1618(2):

[http://www.legislature.mi.gov/\(S\(0ofi25ilu2y0ih0iyimlshou\)\)/mileg.aspx?page=getObject&objectName=mcl-388-1618](http://www.legislature.mi.gov/(S(0ofi25ilu2y0ih0iyimlshou))/mileg.aspx?page=getObject&objectName=mcl-388-1618) ?

Yes No

Include website address for verification:

4. Please provide access to the last two years of Academy Board meeting minutes.

Include website address for verification:

5. With respect to Board meetings, has the Academy gone into closed session?

Yes No

If yes, please identify date and discuss whether the Academy filed proper voting procedures along with identifying appropriate legal basis for closed session:

6. Has the Academy Board adopted board policies (including policies required by the Bay Mills charter contract terms and conditions)?

Yes No

If No, please describe the policies that the Academy does not currently have and the steps being taken to adopt such policies:

7. Are Academy Board policies available on-line for public review?

Yes No

Include website address for verification:

8. Has the Academy issued any request for competitive bids?

Yes No

If yes, please describe what product or service was competitively bid, how many bids were received and whether a contract/ agreement was executed:

9. Is the Academy a participating agency on Bids4Michigan? Yes No

10. Has the Academy posted any bids on Bids4Michigan website?

Yes No

If yes, please describe what product or service was competitively bid, how many bids were received and whether a contract/ agreement was executed:

11. In the past five years, has the Academy filed for recognition as a 501(c)(3) tax-exempt entity with the Internal Revenue Service?

- Yes No

If the answer is yes, please attach a copy of the application and any correspondence or determination letter received from the IRS.

12. Has the Academy Board established any community foundation or supporting nonprofit corporation on behalf of or in support of the Academy?

- Yes No

If the answer is yes, please attach a copy of the organizational documents and a list of foundation / supporting nonprofit corporation's current board members.

13. Please provide a list of all current Academy Board members and their terms of office.

Litigation/ Administrative Proceedings

14. Has the Academy been a party to any litigation, arbitration or mediation?

- Yes No

If yes, please provide a description of the proceedings, name of court, case number and the status of the matter (if not complete):

15. Has the Academy been a party to any administrative proceedings (federal, state or local)? (Note – please include any special education mediations or hearings involving the State of Michigan Office of Special Education).

- Yes No

If yes, please provide a description of the proceeding, name of agency, case number and status of the matter (if not complete):

16. Has the Academy been assessed any fine or penalty by an state or federal department, agency, commission or authority (this includes state school aid payments and federal monies)?

- Yes No

If yes, please provide a description of the fine/ penalty, name of governmental authority, case number and status of the matter (if not complete):

Insurance Claims/ Coverage

17. Has the Academy filed any insurance claims?

- Yes No

If yes, please provide a description of the claims filed, amount received (if any) and the case number and status of the matter (if not complete):

18. Does the Academy have insurance coverage in place with coverages and amounts in compliance with the charter contract?

- Yes No

Please attach or provide evidence of insurance with appropriate coverages and amount: _____

Types of Education Programs/ Facility Information

19. Is the Academy a party to a matriculation agreement?

- Yes No

If yes, please provide a copy of the agreement or link to the agreement:

20. Does the Academy dual enroll any nonpublic or homeschooled students?

- Yes No

If yes, please provide a list of the non-essential elective courses provided to such students:

21. Does the Academy operate a before or after school child care program?

- Yes No

If yes, please provide a copy of Academy's childcare license number and evidence of State Bureau of Fire Safety approval for the building used for the childcare program:

22. Does the Academy operate an alternative education program? Does the Academy operate a dropout recovery program that is funded under section 23a of the State School Aid Act?

- Yes No

If yes, please provide a description of the Academy's alternative education program or dropout recovery program, the location of the program, number of students and

copies of any agreements with third party providers who are involved in the operation of such program:

23. Does the Academy allow third party groups and organizations to use the Academy's school facilities?

- Yes No

If yes, please provide the names of any third party groups or organizations that use the Academy's school facilities along with the dates and times those groups or organizations have access to the facilities. If there are any written agreements, please provide a copy of same:

24. Does the Academy contract for or provide any virtual classes for students?

- Yes No

If yes, please provide a description of the courses provided along with specifics about what students are participating in such classes along with a copy of any agreements related to the service.

25. Does the Academy operate an early middle college program?

- Yes No

If yes, please provide a copy of the MDE letter providing approval for such program: _____

26. Please provide a list of any building or facility leased or owned by the Academy. For each site, please indicate whether the building is used for educational purposes and, if used for educational purposes, provide a copy of the following:

- (1) LARA, Bureau of Construction Codes, Permanent Certificate of Use and Occupancy ("Certificate of Occupancy")
- (2) Church-State Questionnaire (if applicable)
- (3) AHERA Asbestos Plan and Lead Base Paint Survey
- (4) Boiler Approval

Note: If a Certificate of Occupancy has been provided under the Contract Schedule 6, you do not need to provide another copy. If an AHERA Asbestos Plan or Lead

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Based Paint Survey has been provided to BMCC, please ensure that the document provided is up to date.

27. Is the Academy a party to any cooperative education program or agreement with another public school district, intermediate school district or charter school?

Yes No

If yes, please provide a copy or link to an electronic copy of such program or agreement: _____

28. Within the next year, does the Academy anticipate entering into an agreement with an educational service provider, changing an existing agreement, or changing educational service providers?

Yes No

If yes, please describe below:

29. Does the Academy provide any of the following services through a third party (including another governmental entity)? If the answer is Yes, please write the name below and provide a copy of any agreement or contract for the services, and a copy of the license to operate, if applicable. Also, for each service that is contracted out, please confirm that the agreement requires persons assigned to or regularly working at the school to obtain criminal history and record checks required by law and that the Academy, or the educational service provider contracted by the Academy, has a process to ensure these checks are being performed.

a. Special education services.

Yes No

b. Transportation services.

Yes No

c. Custodial / cleaning services.

Yes No

d. Hot lunch program.

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Yes No

e. Maintenance/ Facilities (e.g., landscaping, snow removal and security).

Yes No

30. Is the Academy participating in the Michigan DataHub, a collaborative statewide effort managed by the Kalamazoo RESA?

Yes No

If yes, please identify date when Academy began participating in the Michigan DataHub:

Partnership Agreements

31. Is the Academy a party to a Partnership Agreement with the Michigan Department of Education or State School Reform/ Redesign Office?

Yes No

If yes, please provide a copy of the agreement or a link to the agreement:

Personnel Questions

32. Is the Academy a party to any collective bargaining agreement?

Yes No

If yes, please provide a copy of the agreement or a link to the agreement:

33. Please confirm that the Academy has in place a teacher and administrator evaluation system that is compliant with state law.

Yes, the Academy is compliant.

No, the Academy is not compliant. If no, please identify the steps being taken to bring the Academy into compliance (attach additional materials if needed):

34. If the Academy contracts with a third parties providing personnel, does the third party (educational service provider or employee staffing agency) provide health care and retirement benefits?

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Yes No

Please provide the name of the third party providing personnel, along with the companies contracted by the third party to provide health care and retirement benefits: _____

35 a. Is the Academy compliant with the State's administrator and teacher certification requirements?

Yes, the Academy is compliant.

No, the Academy is not compliant.

If not compliant, please provide details of non-compliance: _____

35 b. Is the Academy compliant with the State's recordkeeping requirements for criminal background checks and criminal history checks?

Yes, the Academy is compliant.

No, the Academy is not compliant.

If not compliant, please provide details of non-compliance: _____

Audit/ Audit Findings

36. Please confirm that the Academy has retained independent auditors to complete the Academy's annual audit.

Yes, the Academy is compliant.

No, the Academy is not compliant.

37. If the Academy's annual audit or management letter includes any material findings requiring corrective actions, please confirm the Academy has implemented or is in the process of implementing those correction actions.

Not applicable, the Academy has had no material findings requiring corrective actions in the last 5 audit years.

Yes, the Academy has taken or is taking corrective actions.

No, the Academy has not taken or is not taking corrective actions. If No, please provide additional information as to why you believe actions have not been taken:

38. Has the Academy entered into any long-term debt that requires prior approval by the BMCC Board under the Contract?

Yes No

If yes, please provide additional details of the transaction including date of the transaction: _____

39. Does the Academy have a long-term intercept agreement that requires a transfer of more than twenty percent of the Academy's state school aid payments to a Trustee or third party lender (even in cases of a non-default)?

Yes No

If yes, please provide a copy of the long-term intercept agreement (Note: BMCC has amended its standard form and will be requesting a revision of such agreements in the near future):

40. Does the Academy currently have or anticipate asking for a seat time waiver from the Michigan Department of Education?

Yes No

If yes, please provide additional details on why a seat time waiver is being requested and the students or programs covered by the waiver. If a seat time waiver has been granted by MDE, please attach a copy.

41. Please submit a copy of the Academy's most recent fixed asset schedule.

42. Has the Academy adopted a records retention policy?

Yes No

If "Yes", please attach or provide link to the policy here:

43. Has the Academy made any loans to or guaranteed any indebtedness on behalf of a third party?

Yes No

If yes, please attach a detailed description of those transactions.

44. Has an Academy Board member or employee made any loans to or guaranteed any indebtedness on behalf of the Academy?

Yes No

If yes, please attach a detailed description.

45. Has any member of the Academy Board received any funds from the Academy for any purpose?

Yes No

If yes, please describe the transaction(s), including the date and purpose of the payment(s).

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46. Is the Academy compliant with the open enrollment requirements in the Charter Contract?
 Yes No

If yes, attach a copy of the current year's Student Enrollment and Advertising materials. (including copies of meetings, flyers and newspaper ads.).

If no, please describe reason for non-compliance.

Submitted For: _____ **Academy:**

By: _____
Academy Counsel

Print Name / Name of Firm

Dated: [_____, 2024]