Bay Mills Community College » Academic Division » Degree & Certificate Programs » Curricular Programs » Early Childhood Education Program
Early Childhood AA degree

General Education Map
Courses and Activities Mapped to General Education Outcomes

GENERAL EDUCATION IN SOCIAL SCIENCE — The social science general education requirement at BMCC encompasses a broad spectrum of academic disciplines. In general, students will be able to describe the social, intellectual and political forces that affect change and permanence, particularly in the fields of psychology, sociology, economics, history, geography or education. At the end of their prescribed studies, students will be able to:
- 1.1 individual development — identify the enduring institutions that shape the development of individuals, societies and cultures
- 2.1 description of roles, rights and responsibilities — describe the roles, rights and responsibilities of groups and individuals within these institutions
- 3.1 understanding the human experience — demonstrate understanding of interconnectedness and change in the human experience

GENERAL EDUCATION IN NATIVE HISTORY AND CULTURE — Students will understand the diversity of Native histories, lifestyles, philosophies and cultures as well as the importance of traditional language in maintaining Native culture from the Anishnaabek perspective. At the end of their prescribed studies, students will be able to:
- 2.1 diversity of Anishnaabek peoples — describe the diversity of Native languages and cultures, particularly peoples of the Great Lakes areas (Anishnaabek)
- 2.2 forces that shape Native American reality — describe the historical, social, economic and political forces that shaped the current realities of Native American communities of the Upper Great Lakes region
- 2.3 traditional teachings — demonstrate the ways in which traditional Native teachings are relevant to their lives
- 2.4 appreciation of multiculturalism — demonstrate an appreciation for multicultural frameworks of knowledge

GENERAL EDUCATION IN COMMUNICATION — Students will learn to generate, research, and organize ideas for the purpose of communication. They will communicate those ideas orally and in writing. They will employ effective rhetorical methods and accurate, Standard American English, using writing conventions in contexts and in documents appropriate to the goals of their degree or certificate program. At the end of their prescribed studies, students will be able to:
- 3.1 access information — access information from oral, print and electronic sources
- 3.2 demonstrate comprehension — demonstrate comprehension of academic lectures and information contained in print and electronic sources
- 3.3 explain and defend point of view — appropriately explain and defend their own point of view, orally and in writing, through clear, accurate, and logically organized ideas, employing Standard American English sentence structure, punctuation, and mechanics
- 3.4 prepare and format documents — prepare appropriately formatted documents, employing academic means of crediting sources

GENERAL EDUCATION IN HEALTH AND FITNESS — Students will develop an understanding of the habits, skills and attitudes that promote wellness and healthy lifestyles. At the end of their prescribed studies, students will be able to:
- 4.1 learning resources — access learning resources and information on health issues
- 4.2 wellness continuum — explain the wellness continuum and its impact on personal health
- 4.3 impact of diet and lifestyle — describe the impact of personal dietary and lifestyle choices on health
- 4.4 physical activity benefits — describe the physical, mental, emotional and social benefits of physical activity and healthy life styles
- 4.5 plan a healthy lifestyle — plan, develop and implement a healthy lifestyle and maintenance program

GENERAL EDUCATION IN SCIENCE AND MATH — Students will demonstrate practical knowledge of general mathematical and scientific concepts. At the end of their prescribed studies, students will be able to:
- 5.1 apply logical thought — apply the logical thought processes of mathematics to basic algebraic and statistical problems that are appropriate to students' academic and career fields
- 5.2 knowledge of scientific principles — demonstrate knowledge of basic scientific principles in introductory, non-major level science, or, in the case of applied degrees, apply scientific or mathematical principles to other academic areas
- 5.3 identify and explain applications — identify and explain applications of math and/or science in current local, national and global issues

GENERAL EDUCATION IN CRITICAL THINKING — Students will demonstrate the use of critical thinking skills for planning, problem solving and decision making in diverse academic and career fields and in everyday life. At the end of their prescribed studies, students will be able to:
- 6.1 problem solving skills — demonstrate problem-solving skills within their chosen field of study
- 6.2 critical thinking skills — demonstrate critical thinking skills necessary to learn new concepts
- 6.3 detect bias and establish credibility — detect bias and establish credibility in statements and opinions
- 6.4 evaluate ethical issues — use critical thinking skills to identify and evaluate ethical issues

GENERAL EDUCATION IN TECHNOLOGICAL LITERACY — Students will utilize information technology in educational, employment and personal environments. In addition, students will demonstrate their ability to remain current in the rapidly changing world of information technology. At the end of their prescribed studies, students will be able to:
- 7.1 use common software — utilize common word processing, spreadsheet and presentation software to gather, organize and present information
- 7.2 knowledge of basic terminology — demonstrate functional knowledge of basic computer terminology related to hardware, software, networking, storage and security systems
- 7.3 navigate online — demonstrate the skills necessary to successfully navigate in online environments
- 7.4 communicating online — demonstrate skills in information sharing and communication in an online environment

Courses and Learning Activities

Course	1.1	2.1	3.1	2.1	2.2	2.3	2.4	3.1	3.2	3.3	3.4	4.1	4.2	4.3	4.4	4.5	5.1	5.2	5.3	6.1	6.2	6.3	6.4	7.1	7.2	7.3	7.4
EC101 Introduction to Early Childhood Education								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔
EC107 Competencies and Best Practices in Children and Family Programs I								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔
EC108 Competencies and Best Practices in Children and Family Programs II								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔
EC117 Health, Safety, and Nutrition for the Young Child								✔	✔	✔	✔	✔		✔	✔					✔	✔	✔	✔	✔			✔
EC200 Social & Emotional Needs of Children								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔
EC212 Child Development								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔
EC216 Curriculum Development								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔
EC217 Emergent Literacy								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔
EC218 Developing Family Partnerships								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔
EC221 Infant-Toddler Development								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔
EC219 Inclusion of Special Needs Pre-Schoolers in Early Childhood								✔	✔	✔	✔									✔	✔	✔	✔	✔			✔

Legend: ✔ = Aligned

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