# **BMCC NEWS**



**Bay Mills Community College Newsletter** 

Mar./Apr. 2017

#### **President's Corner**

Volume 1 Issue 5



BMCC has met and planned presentations which we are in the process of offering at local high schools. The purpose is to educate students and their parents or custodians about the transition to college and the importance of completing the FAFSA early. You may not know it, but the State of Michigan has grant programs based upon your FAFSA submission and you must have it submitted by March 1st to be eligible. The other reason to apply early is that many more FAFSAs are selected for verification than in previous years. This means that you must bring your requested documentation in to the financial aid office, so they can verify the documents and information for the Department of Education. Your file isn't complete until you complete the verification process, if selected, and finally sign and return the award letter. Spring Break is just around the corner, on the last week of this month from March 24th to April 3rd. I hope that everyone has a good break and if traveling, you have safe travels.

Summer and Fall registration will begin on April 3, 2017, so if you want to make sure to get your pick of classes, register early. If you register early and something comes up and you need to drop or change a class, please remember that it doesn't count against you in anyway and is a fairly simple process.

This year is going to be a busy year with two major projects in the works. We bid the new classroom/administration building on February 23rd with the bids closing on March 23, 2017. Once the bids close, we will review them for completeness and bonding after which we will award the bid. We expect construction to start the last week of May or the first week of June. This will probably cause a problem with parking next fall, so we will be working on that issue over the summer.

The other project which has been in process for the past year is our re-accreditation visit scheduled for this fall on October 2-3, 2017. The staff at BMCC have spent many hours meeting, compiling information, and writing the assurance arguments, which will be used by the visiting team to determine whether we should be re-accredited. The BMCC team is made up of many great employees and I am sure that their work will pay off and the question then becomes how long will the accreditation be good for. We would hope for the maximum of 10 years, as this is a trying and time-consuming process. Finally, I hope all students continue to have a good year and you take advantage of college sponsored assistance completing your FAFSA and choosing classes that fit within your program of study.

#### **FAFSA Early Assistance!**



During the first week of March, financial aid and billing staff workers Sherry Bertram, Tiffany Bergstrom, Tina Miller, and Katie Corbiere, and Diane Sliger from TriO assisted students in the classroom with their FAFSA application so students would have their PELL in place by the end of the semester. Students were given the opportunity to complete the FAFSA (with the goal of signing and returning an award letter) so student financial aid assistance would be in place when they return to BMCC for fall classes. Students were appreciative of the assistance and some student comments included, "The extra help with FAFSA made a quite intimidating process much easier." One student stated, "I was helped when a financial aid staff member came into class. She answered my questions effectively and was able to get it

done quickly." Another student said, "I found it to be quite helpful. I didn't know what I was doing, and she walked me through it. She answered any questions I had or problems I couldn't figure out." Thanks to the staff for volunteering their time as the admissions process continues to progress with its new activities for recruitment and continuing education. Students are always encouraged to enroll or re-enroll early; it will make the financial transition process easier for everyone.

Submitted by Jana Hutcheson, Communication Faculty

#### In This Issue

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#### The 2017 TRiO Spring Retreat

On February 3, 2017. TRIO/SSS had our Annual Spring Retreat on the main campus of BMCC. This is the first time our program offered the event in this location. In years past, it was held at BMCC's West Campus in Migizi Hall. We were happy to make this change, as West Campus (although a beautiful space) is not always accessible for some students. Our event's focus this year was to provide participants with opportunities for "Personal Growth." We had informational workshops on Yoga for Stress Relief (with Amy McCoy), Personal Safety (with Norm Jahn), Nutrition and Food Safety (with Mary Bunker and Di-



Maxine Anderson, TRiO Retreat guest speaker.

ane Sliger), and Cultures and College (with Tenniel McLeod and Ildikó Melis). A highlight of the day was our guest speaker Maxine Anderson, of Maxximum P.R. Some may know Max as a successful realtor from Smith & Company Real Estate, in Sault Ste. Marie. She spoke about goal-setting and being self- motivated. Max had a very moving story to tell: She shared with us how she's been able to excel in her field, as a parent, and as an entrepreneur.

Her messages were helpful and easy to implement. She shared valuable KEYS to success with students. A few KEYS for goal setting were these: Take Action and Move with Intention. She wanted students to know it's also important to believe YOU are worth it, and to surround YOURSELF with positive people. We only have ONE life and that TIME passes whether you work on goals or not – so make the most of the life you have!

The TRIO/SSS staff would like to thank our guest speaker, those students who attended, workshop leaders, and Kendra Mills and Wendy Heyrman for helping us close the event We hope to have an even better retreat next year. TRIO WORKS!

Submitted By Diane Sliger, TRIO/SSS Director

#### **Attention Students:**

Online courses do not have a spring break. All online students must adhere to the online class schedule. It is expected that all online students will meet the online guidelines and due dates.

#### News from Waishkey Bay Farm



Grass-fed Beef Herd Shares Still Available!

BMCC's Waishkey Bay Farm still has 4 ½ Beef Herd Shares available for purchase. Our cattle are raised in a good, healthy, sustainable way. We have sourced great, local grass-based genetics

for cattle that thrive in a grass-fed system. During the grazing season, our cattle are moved gently within grazing cells of each paddock on a rotational system. In the winter, our cattle are fed hay grown without any chemicals on BMIC hay ground, as well as alfalfa pellets. They do not consume grain or GMO feeds of any kind.

According to the Mayo Clinic, the health benefits of eating grass-fed beef include

- Less total fat
- More heart-healthy Omega-3 fatty acids
- More conjugated Linoleic Acid, a type of fat that is thought to reduce heart disease and cancer risks
- More antioxidant vitamins, such as Vitamin E

If you are interested to learn more about this opportunity or to purchase some of this great-tasting, healthy, well-raised, local beef, please contact Monica Young, Waishkey Bay Farm Manager, at myoung@bmcc.edu or call (906)248-1097, ext. 101.



#### Historical Trauma Curriculum Training in Chandler, Arizona



On February 9-11, 2017, Stephanie LeBlanc, Assistant to the Vice President of Academics, and Ildikó Melis, Chair of Communication, attended a 3-day workshop in the scenic desert location of Chandler's Wild Horse Hotel. The workshop was dedicated to sharing a detailed, 9 college credit worth of curriculum developed by Dr Virginia (Nia) Allery for Stone Child College. The curriculum consists of three courses, each course containing 3 units.

The units of the first course define the concept of historical trauma from different perspectives, relating indigenous history and personal experience to constructs of identity, a hero's story, all the way through recovery and wellness. The concept of historical trauma was developed by Maria Yellow Horse Brave Heart in the 1970s. and it defined 7 stages of historical traumas as experienced by the Lakota people, which can be applied to describing the experiences of other Native tribes in the United States as well as to those of indigenous people in the world. Maria Yellow Horse Brave Heart's work related these complex historical and transgenerational experiences to Holocaust research, another theoretical attempt to grasp traumatic historical experiences through the recovery of Jewish survivors of World War II. The Historical Trauma Curriculum incorporates several Native narratives and views them through Joseph Campell's framework of heroes' rise, fall, and re-emergence in many cultures' stories and myths.

The second course contains 3 units that examine the role of historical trauma in cycles of abuse and addiction; it stresses the importance of defining Native identity and offers sources to redefine wellness and good life.

The third course is completely dedicated to personal and shared resources of healing, with emphasis on facing the past.

Learners of this unit are introduced to phenomenology in social science and research methods that rely on lived experience and personal narratives. The overarching theme of the 3-course cyclical program, Biskanewin Ishkode (Fire that is beginning to stand) comes to full circle in this unit, which is also the last stage of a healing process that this curriculum reflects.

Stephanie and Ildikó came away from the Historical Trauma Curriculum workshop with a treasure trove of lesson plans, reading and viewing materials, all ready for sharing in the community, or with colleagues who are qualified and interested to offer a course on historical trauma. These materials are ready for designing a new course, but they can also be used in bits and pieces to supplement an already established curriculum. The program is available on a dvd that Liz Landreville graciously offered to make copies of to be distributed. Requests are welcome!

The historical trauma workshop was an exceptional experience of sharing with faculty from other tribal colleges. The presented material is a great example of multidisciplinary work and the possibility of combining rigorous college-level coursework with relevant personal and cultural experience.

I am most grateful that, as a replacement for Michele Wellman, I was given the opportunity to meet Nia Allery, our presenter, and Deborah His Horse Is Thunder, our host.

Submitted by Ildikó Melis Chair of Communication Department

## Bay Mills Community College awarded a grant from the National Science Foundation (NSF)



An NSF grant will fund a research study on the future direction of Bay Mills Community College programs and course offerings. A researcher will conduct focus groups, surveys, and community forums with students, community members, and potential employers to determine what is most advantageous to meet job market demands well into the future. If you are asked to participate in the research study, please recognize that it is your best interest to do so.

As a tribally controlled community college and land grant institution, Bay Mills Community College has the mission to provide quality educational opportunities, promote research and facilitate individual development in an accessible, community-based, and culturally diverse environment that supports and maintains the Anishinaabek culture and language.



#### **Bay Mills Public Transportation**

### Bay Mills to Sault Ste Marie Monday through Friday

| Depart |        | 6:30 a.m.                          | Bay Mills Resort  | RATES:  |  |  |  |  |  |
|--------|--------|------------------------------------|---|---|--|--|--|--|--|
|        |        | 7:00 a.m<br>7:15 a.m.<br>7:40 a.m. | *SSM Downtown Bus Stop<br>SSM JC Penney's Bus Stop<br>Bay Mills Resort- <b>DROP OFF</b> | \$3.00 one way<br>\$2.00 one way for students<br>\$2.00 One way for senior citizens |  |  |  |  |  |
|        |        | 7:50 a.m.                          | OCS, Maintenance parking lot-DROP OFF   | Punch Cards (Sold at AOT)   |  |  |  |  |  |
|        |        | 7:55 a.m.                          | BMCC-DROP OFF   | (20 rides X \$2.50 one-way)   |  |  |  |  |  |
| _      |        |                                    | \$50.00 non-student punch card  |   |  |  |  |  |  |
|        | Depart | 11:55 a.m.                         |   | \$40.00 student punch card, with I.D.   |  |  |  |  |  |
|        |        | 12:00 p.m.                         | OCS, Maintenance parking lot  | LOGAL BUNG B. MIN.  |  |  |  |  |  |
|        |        | 12:10 p.m.                         | •   | LOCAL RUNS: Bay Mills Area  |  |  |  |  |  |
|        |        | 12:35 p.m.                         | SSM JC Penney's bus stop  | 11:10 a.m. to 11:45 a.m. (Lucy)   |  |  |  |  |  |
|        |        | 12:50 p.m.                         | *SSM Downtown bus stop  | 1:50 p.m. to 3:15 p.m. (Walt)<br>\$1.50 regular fare                                |  |  |  |  |  |
|        |        | 1:25 p.m.                          | Bay Mills Resort-DROP OFF   | \$1.00 students and seniors   |  |  |  |  |  |
|        |        | 1:35 p.m.                          | Kings Club parking lot-DROP OFF   |   |  |  |  |  |  |
|        |        | 1:40 p.m.                          | BMCC-DROP OFF   | <b>DRIVERS</b> and Times Available  |  |  |  |  |  |
|        |        | -                                  |   | Lucy-630-1390   |  |  |  |  |  |
|        | _      |                                    |   | 6:00 a.m. to 1:30 p.m.  |  |  |  |  |  |
|        | Depart | -                                  | CS, Maintenance parking lot   | Walt—748-0937   |  |  |  |  |  |
|        |        | 3:50 p.m.                          | BMCC  | 2:00 p.m. to 6:00 p.m.  |  |  |  |  |  |
|        |        | 3:55 p.m.                          | Bay Mills Resort  |   |  |  |  |  |  |
|        |        | 4:15 p.m.                          | SSM JC Penney's bus stop-DROP OFF   |   |  |  |  |  |  |
|        |        | 4:25 p.m.                          | *SSM Downtown bus stop-DROP OFF   |   |  |  |  |  |  |
|        |        | 4:55 p.m.                          | Bay Mills Resort-DROP OFF   |   |  |  |  |  |  |
|        |        |                                    |   |   |  |  |  |  |  |

\*SSM Downtown bus stop is located behind the Sault Tribe's Administration Offices and Huntington Bank.



BMCC's Samantha Cameron and Steve Yanni recently met with the Sault Tribe Chairman and Education Department representatives to discuss ways that BMCC can better serve the Sault Tribe membership.

#### Congratulations to the Spring 2017 AICF Scholarship Recipients!

| Albrecht,Brenda            | Corbiere, Jennifer              | Haskins, Heather                  | Leach, Kerry        | Petitpas, Yolanda  | Solomon, Darlene                   |  |  |
|----------------------------|---------------------------------|-----------------------------------|---------------------|--------------------|------------------------------------|--|--|
| Baker, Jacob               | Davenport, Chelsea              | Hetherington, Bri-                | Leask, Jamie        | Pomeroy, Connor    | Somes, Jade                        |  |  |
| Bedell, Marvine            | Davis, Christen                 | anne                              | Lucas, Ruby         | Reis, Darlene      | Sterling Ludka,                    |  |  |
| Bernier, Cheryl            | DePetro, Eric                   | Hettell, Victoria                 | Massey, Cayla       | Roe, Linda         | Florence                           |  |  |
| Blakely, James             | Derry, Mariah                   | Hillock-Boucher,<br>Courtney      | McFarlane, Rochelle | Rolstone, Regina   | Strange, Phillip                   |  |  |
| Bouschor, Raschel          | ouschor, Raschel Eggert, Deanna |                                   | McKechnie, Destiny  | Roy, Alicia        | Suggitt, Kristina                  |  |  |
| Bouschor, William          | Elrod, $Jessica$                | Howe, Katie Howell, Presley       | McLeod, Lance       | Sambrano, Jacob    | Sweeney, Aubree<br>Tadgerson, Levi |  |  |
| Brown III, Richard         | Fillmore, Robert                |                                   | McLeod-Maleport,    | Sambrano, Jared    |                                    |  |  |
| Burtt, Robert              | Formolo, Jacquline              | Huffman, Nicole<br>Hutchins, Dean | Diane               | Severance, Lori    | Trumbley, Tyler                    |  |  |
| •                          | ameron, Lauren Foster, Adele    |                                   | Menzies, Kayla      | Shaw, Natalie      | VanValkenburgh,                    |  |  |
|                            |                                 |                                   | Merrell, Jane       |                    | Diane                              |  |  |
| Campbell, Laura            | Frantz, Katelyn                 | Johnston, Andrew                  | Mielke, Ashlee      | Shields, Elizabeth | Vassar, Matthew                    |  |  |
| Carrick, Justin            | Graham, Alyssa                  | Killips, Sonja                    | Passmore, Kiley     | Shipman, Elizabeth | Voorhees, Airielle                 |  |  |
| Carrick, Ronald            | Graham, Tabitha                 | Knauf, Geraldine                  | Pavlat, Autumn      | Smart, Devan       | Ward, Alea                         |  |  |
| Causley-Piche, Aly-<br>son | Hall, Glennie                   | LaPonsie, Amber                   | Perkins, Taylor     | Smith, Katelyn     | Ware, Jonathon                     |  |  |

## **NEWS RELEASE: BMCC Meal Enhancement Survey**

Bay Mills Community College EN219 Technical and Report Writing students are working on a research project to expand lunch options on campus for students, faculty, and staff. This topic has been decided with the intention to research what students, faculty, and staff would like to improve about the availability and options of food served at BMCC. The class would like the students, faculty, and staff to take a survey about the food served here at BMCC. They would also like to research benefits of having more options of food throughout the day. At this point of time, the students are drafting their surveys and interviews to collect information about the topic. If students and staff could kindly take ten minutes to fill out our survey, it would be appreciated. By the end of the research project, the class hopes to share the suggestions and preferences provided by students, faculty, and staff to improve food availability on campus.

Submitted by

Ildikó Melis, Chair of Communication

Written by

EN219 students Jacob Baker, Dean Hutchins, Shelby Johanson, Trista Fogelsonger, and Autumn Pavlat

### Federal Pell Grant Lifetime Eligibility

Students are limited to 12 semesters (six years) of Pell grant eligibility during their lifetime. This regulation affects all students regardless of when or where they received their first Pell grant. For example, if you received a full time Pell grant for 6 semesters (three years) at BMCC, you would be limited to 6 semesters (three years) at another college or university.

You can determine how much Pell you have used and what you have remaining by logging into https://www.nslds.ed.gov/nslds/nslds\_SA/ or by contacting BMCC's Financial Aid Office.

#### **ATTENTION STUDENTS**

Lunches are served on-campus by the

Student Council and AIHEC Club

Monday through Thursday from Noon—1:00 p.m. or until sold out. Watch for menu postings around campus.

#### **Spring Break Safety**

Does anyone keep records of how many college students do not make it home safely after celebrating Spring Break? There are, inevitably, tragedies and tragic outcomes after students party too hard or make other bad decisions. If concerned parents could hire a UFC fighter to be assigned to each student as a personal protector/body guard, how would things turn out? Imagine that protector saying, "My student is not going to die/or get injured/or get in trouble this Spring Break," so don't even try. Students need to deal with peer pressure and a UFC fighter would 'ground and pound' anyone who took things too far! More students would return to school SAFE & SOUND.

People can make lots of bad decisions when they are 'away' on vacation. Excessive alcohol consumption (or drug use) is a prime contributor to dangerous decisions. People try to jump from balconies or high rise hotel rooms down into a pool below. Poor swimmers get swept away in the ocean by rip currents or waves. Injuries and deaths occur on beaches because drunks get run over by vehicles while they are sleeping, or tourists get run over by drunks who are driving the vehicles. Sure, this isn't happening out on our Lake Superior beaches behind BMCC's campus—but lots of bad things happen at Spring Break destinations across the country and even in other countries.

Traffic accidents occur because students fall asleep at the wheel trying to drive too far in a short period of time. They also are caused by impairment or distractions in the car, or by driving unfamiliar areas. Sexual assaults occur due to lack of control or reduced inhibitions from drugs and alcohol. Crimes occur when students run out of money to buy more beer (or gas or food) so they steal it instead. Does anyone not believe that car loads of 'crazy' college students drive down to Daytona Beach, Fort Lauderdale, or beaches in Texas and other places and they run out of money? Despite piling many students in a motel room (or two) and despite sharing expenses for 'gas,' there can be complications, and remember, you need \$4 dollars to get back across the Mackinac Bridge to return to the U.P. to tell your stories.

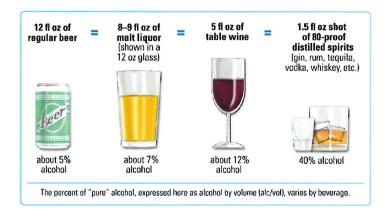
A few weeks back information was shared on the TRiO Facebook page about a website that was created to teach people about ALCOHOL dangers. The website BRAD-21 stands for Be Responsible About Drinking and was created by the family of a MSU student who died on his 21st birthday in 1998. He 'set a record' by consuming 23 shots of liquor, but died from alcohol poisoning. Remember the saying, "Friends don't let friends drive drunk"? Where were Bradley McCue's friends? They were WITH HIM and went along with this insanity!

Most everyone can dramatically improve their personal safety by being more educated about alcohol and drinking. Visit the B.R.A.D. website at http://www.brad21.org/ and start learning the basics as described below:

#### What is a "Drink?"

It's not how many "drinks" you have, but how much alcohol you consume. According to the National Institute on Alcohol Abuse and Alcoholism, a "drink" is normally defined as:

- One 12 oz. beer
- One shot of 80 proof liquor or
- One 4-5 oz glass of wine.



Submitted by Norm Jahn SSS TRiO Coach

#### **ATTENTION STUDENTS**

The Higher Learning Commission will be conducting a survey of BMCC student opinion from April 2-11, 2017. Please, check your email and respond to the survey as your opinion is important to our accreditation visit.

### Financial Aid Requirements and Dates

IN ORDER TO RECEIVE A DISBURSEMENT OF FINANCIAL AID FUNDS, A STUDENT NEEDS TO MEET TWO CONDITIONS:

- 1) Financial aid award letter must be signed and turned in to Financial Aid Office AND
- 2) Satisfactory Academic Progress (SAP) requirements must be met (see <u>BMCC Catalog</u> or <u>BMCC Student Handbook</u> for details).

**Pell Grant:** We are required to check <u>your attendance regularly</u> as part of the Pell grant requirements. If you don't attend your classes, your Pell grant <u>will be adjusted</u>, and you will receive a smaller financial aid refund check, or have to pay back a portion of your Pell grant.

If you utilize the Financial Aid Charge Approval Form, your Pell disbursement will be adjusted accordingly.

| Semester/Session | Attendance Checked          | Refund Dates                     |  |  |  |  |  |
|------------------|-----------------------------|----------------------------------|--|--|--|--|--|
| Spring 2017      | February 2017<br>March 2017 | March 16, 2017<br>April 13, 2017 |  |  |  |  |  |

If you receive other types of Financial Aid (scholarship, tribal award), it will be disbursed on the closest refund date.

#### New Bachelor's Degree for Early Childhood Education



Bay Mills Community College is pleased to announce that the college's ECE Faculty and ECE Advisory Committee are in the process of developing a Bachelor of Arts Degree in Early Childhood Education. This new four-year program will be designed for ONLINE delivery of instruc-

tion and is intended to assist in the preparation of teachers and administrators of Native American Head Start/Early Head Start facilities nationwide. Currently, BMCC offers an Associate of Arts and a Certificate of Completion in Early Childhood Education completely ONLINE, and has been providing students with ONLINE education opportunities for over fifteen years.

Members of the Bay Mills Community College's Early Childhood Education Advisory Committee include professionals from the Sault Tribe Head Start & Early Head Start Program, Bay Mills Indian Community Head Start & Early Head Start Program, Inter-Tribal Council of Michigan, Chippewa-Luce-Mackinac Community Action Agency, Great Start Collaborative, Eastern Upper Peninsula Immediate School District, Lake Superior State University, and Bay Mills Community College.

To learn more about Bay Mills Community College and the Early Childhood Education Program, please contact Sheryl Hammock, Early Childhood Education Faculty, Bay Mills Community College at 1-800-844-BMCC (2622).

#### Cultural Corner

Bay Mills Community College - Ginoozhekaaning Gichi-Kinoomaagegamig

Naabidin Giizis

Snow Crust Moon ~March

Ensogiizhigag kidwinan

Everyday words (Q&A for Calendars)

Aaniish ezhi-giisogak nongwa?

What month is it?

Naabidin Giizis nongwa.

It is the Snow Crust Moon (March) now.

Aaniish minik gchi gindaaswin?

What year is it?

(literally: How many is the big number?)

Niizhing mdaaswaak mdaaswi shi niizhwaaswi

(2X1000, ten plus seven)= 2017

Aaniish waa zhiwebak gwajiing waabang?

What's the weather going to be like

tomorrow?

Ziisibaakdoke Giizis

Sugar Making Moon~Mar/Apr

Aaniish ezhi-giizhigak nonwa?

What day is it today?

Shkwaa Name Giizhigad./Ntam Giizhigad

Day After Pray Day./ 1st Day (of the week). -Monday

Aaniish ensogonogizid nongwa?

What is the date today?

Niizhwaaso sa gonogizi.

Seventh is the date.

Aaniish ezhiwebak gojiing nongwa?

What's the weather like outside today?

(What's happening outside today?)

Aabwaa nongwa.

It is warm today.

Wii mino-giizhigad.

It is going to be nice/sunny day tomorrow.



Pabiizhimaagewinan

Imperatives (commands)

The verbs in this section are in this order:

S/he does the action/ singular command

/plural command

Giigido./Giigidon./Giigidok.

S/he speaks/Speak (singular)/Speak (plural)

Bekaa'yaa./Bekaayaan./Bekaayaak.

S/he is quiet./Be quiet. (1)/ Be quiet.

(>1 means "more than 1")

Nagamo./ Nagamon./ Nagamok.

S/he sings./ Sing. (1)/ Sing. (>1)

Nokii./Nokiin./Nokiik.

S/he works./ Work. (1)/ Work. (>1)

Maajtaa./ Maajtaan. / Maajtaak.

S/he starts./ Start. (1)/ Start. (>1)

Boontaa./Boontaan./ Boontaak.

S/he stops (ceases)./Stop. (1)/ Stop. (>1)

Naabi./Naabin./Naabik.

S/he looks./ Look. (1)/ Look. (>1)

Biidoo./Biidoon./Biidook.

S/he brings something./ Bring it. (1)/Bring it. (>1)

Naadi./Naadin./Naadik.

S/he goes and gets s.t..\*\*/ Go get it.(1)/Go get it. (>1)

Too./Toon./ Took.

S/he puts s.t. (in a certain place)./Put it. (1)/Put it. (>1)

Izhaa./ Izhaan./ Izhaak.

S/he goes./ Go. (1) / Go. (>1)

Bi-zhaan. / Bi-zhaak.

Come (to speaker). (1)/ Come (to speaker). (>1)

\*\*s.t.= something

Kidwinan

Words (phrases)

Ondaas.

Come here.

Aambe!

Let's go!

Miigwech.

Thank you

Kaawiin njida.\*

Excuse me./ I'm sorry.

Nashke!

Look! (Behold!)

Geget naa?!

Really?!

Weweni

carefully; skillfully

Ginaaiiwan

It is beautiful.

Maanaadat.

It is ugly.

oodi

over there

maampii

here

giji

on top of

naami doopwin-iing

under the table

\*It was not deliberate.



Submitted by Michele Wellman-Teeple Anishnaabemwin Pane **Immersion** Faculty



#### **Spring 2017 Event Calendar**

#### January

TRiO Talk Social Club – Brown Bag Scholarship Lunch
Thurs. Jan. 12 | 12:00 – 1:00 pm | TRiO Lab

\*Workshops On Moodle Are Now Available for the Semester to All TRiO/SSS Students

TRiO Talk Social Club – Brown Bag Scholarship Lunch Thurs. Jan. 19 | 12:00 – 1:00 pm | TRiO Lab

#### **February**

Workshop with Central Michigan University STEP Thur. Feb. 2 | 1:00 - 2:00 pm | TRiO Lab

TRiO/SSS Annual Spring Retreat – Guest Speaker, Maxine Anderson of Maxximum P.R. Fri. Feb. 3 | Mikanuk Building | Workshops 9:00 am – 12:00 pm | Lunch 12:00 – 12:45 pm Guest Speaker 12:45 – 2:00 pm | Workshops 2:00 – 5:00 pm | Talking Circle & Close 5:00 – 6:00 pm

TRiO Talk Social Club - Time Management & Taking Control of Your Time Wed. Feb. 15 | 10:00 - 11:00 am & 1:00 - 2:00 pm | Mikanuk Building | Commons Area

Workshop on Campus: Personal Safety
Tue. Feb. 21 | 10:00 am -12:50 pm | Mikanuk Building | Room 110 | Please Sign-Up for this Workshop

#### March

Workshop with Central Michigan University STEP
Thur. Mar. 2 | 1:00 - 2:00 pm | TRiO Lab

TRIO Talk Social Club – The Gamer in You
Tue. Mar. 7 | 10:00 – 11:00 am & 1:00 – 2:00 pm | Mikanuk Building | Commons Area

Transfer Trip: Central Michigan University
Fri. Mar. 17 | Refer to the Posted Flyers for More Information | Please Sign-Up for This Event

Workshop on Campus: CPR Certification - \$60 Fee for Certification
Thurs. Mar. 23 | 10:00 am - 12:50 pm | Mikanuk Building | Room 110 | Please Sign-Up with TRIO/SSS

#### **April**

Workshop with Central Michigan University STEP Thur. Apr. 6 | 1:00 - 2:00 pm | TRiO Lab

Transfer Trip: Northern Michigan University
Fri. Apr. 7 | Refer to the Posted Flyers for More Information | Please Sign – Up for This Event

TRiO Talk Social Club - Preparing for Finals & Local Scholarships Wed. Apr. 12 | 10:00 - 11:00 am & 1:00 - 2:00 pm | Mikanuk Building | Commons Area

#### May

TRiO/SSS Annual Professional Development Symposium - Guest Speaker & Awards

## Congratulations to the BMCC Students of the Year



Ronald "RJ" Carrick

Native Student of the Year



Dennis Collier

Non-Native Student of the Year

#### **Academic Spring Calendar 2017**

Annual Spring Potluck April 20

• Spring Break Begins Mar. 24, 4:30 p.m. (on Campus)

Classes Resume April 3

• Summer & Fall Registration April 3

begins

Last Day to Withdraw April 7
 (Online & On-Campus)

\*\*Good Friday April 14

• ONLINE Classes Close April 30, 11:59 p.m.

Final Exams May 1-5

Faculty Work Week May 8-12

Commencement May 12

Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

Malcolm X

#### **Bay Mills Community College Charter Schools**

Providing Educational Opportunities for 22,745 Underrepresented Children

Our vision is to ensure a meaningful high school diploma for historically underrepresented children in Michigan.

66%
(15,056 students)
of Student
Population are
Minorities



74%
(16,777 students)
of Students are from
Economically Disadvantaged
Households



10%
(2,292 students)
of Students have
Learning Disabilities



For more information about our schools, please visit: www.facebook.com/BayMillsCommunityCharterSchools

#### **BMCC Employee Focus: SUPERMAN on Campus**



Have you ever heard the phrase Big Man on Campus? Generally, this means a guy in college with connections.

We have our own Superman on campus here at BMCC, and his name is Richard S. Schofield Jr. His title on our website is listed as "Maintenance," which does not even come close to describing all the duties he performs for our college and for students. It is hard to miss Rich

(unless it is winter, and he has already finished plowing and snow blowing for 5 hours before school starts). In the spring and summer, he is trying to work magic as a groundskeeper. All year round, he is here to fix things and be our trouble-shooter and our campus SUPERMAN!

Rich wasn't seeking attention when he was approached and asked to give a brief biography on himself and his work at BMCC, but the story of this dedicated professional deserves to be told.

Rich was born in Sault Ste. Marie, Michigan, in 1969. He was raised in the Bay Mills Indian Community and attended Brimley Area Schools from Kindergarten and graduated from Brimley High School in June of 1987.

He considered going into the Air Force and passed their entrance exam, but decided to attend college instead. He attended BMCC where he studied Computer Information Systems. He transferred to

Baker Community College for his second year of schooling.

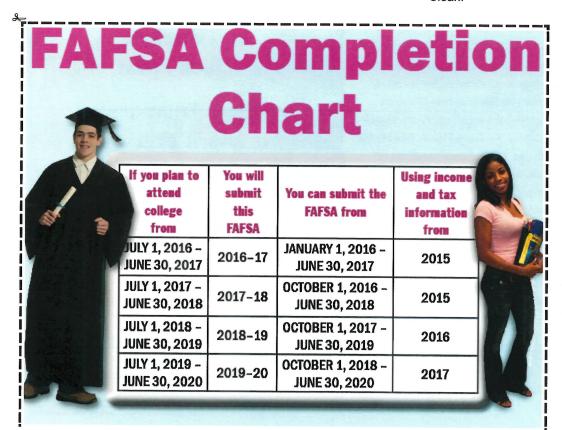
After college, Rich began working for a modular home setting service. BMIC was developing the new modular home neighborhoods, and he worked for a company for three years setting up 289 modular homes. He described this as a great experience.

He subsequently worked in the Labor Union for eight years doing numerous commercial and residential construction projects, including many Tribal facilities.

Rich was hired by BMCC about four years ago and loves his job, noting that the most satisfying part of his job is working along-side of the students and faculty. He also enjoys getting compliments on how well he does his job and how good the college grounds look.

With regard to future employment and career choices, Rich would recommend students keep their options open to all opportunities that may come their way. He notes the construction trades in America are in very high demand. BMCC's Construction Technology program can teach a person excellent skills that could be used anywhere in the United States.

His concluding advice is this: "No matter what career you choose, always take pride in your work and do it to the best of your ability." BMCC is proud of Rich and his tireless efforts! We can all do him a favor and make his job a bit easier by using campus recycling bins, garbage cans, and cigarette butt containers. Let's work together to make our campuses Green and Clean!



#### **BMCC Library Hours**

Mon.—Thurs 8:00 a.m.—4:30p.m

Friday 8:00 a.m.—4:30 p.m.

Saturday 10:00 a.m.—2:00 p.m.

Stop by and check us out!



#### **Keeping the Tradition: Maple Tree Tapping**



Above (L – R) Lucy Lucas, Jamie Leask, Diana Cryderman, Paula Carrick, Wanda Perron

On March 6, Diana Cryderman and her Environmental Science students were excited to participate in this year's maple tree tapping with local Bay Mills Tribal Elders Paula Carrick and Wanda Perron here on the Bay Mills Indian Community. Kathy LeBlanc of BMCC Cultural Services assisted with coordinating this annual spring activity. Students took turns tapping trees and received valuable information from Paula and Wanda about processing and collecting maple sap in the old traditional Chippewa style. Kathy also shared cultural teachings about the use of tobacco and maple sap in the Anishinabe tradition. Diana's class is going to continue to help with hauling and boiling the sap throughout this year's maple syrup making season. The early settlers learned the ancient art of making and processing maple syrup from the Native peoples of the Northeast and Upper

Great Lakes. It is a tradition that has been handed down from many generations and is still practiced today by many Native and surrounding communities. We are grateful to our elders for keeping this tradition alive. If anyone is interested in learning more about maple syrup making, Paula and Wanda have invited people to come up and visit, and you can learn all about it, and if you would like to, you can actually help out. Watch for future updates on gathering and boiling maple syrup.

Article written by Kathy LeBlanc Submitted by Jana Hutcheson



Above (L – R) Lucy Lucas, Paula Carrick, Wanda Perron, Diana Cryderman, Jamie Leask

#### Health Tip of the Month



Grabbing a 100-calorie snack pack of cookies or pretzels may seem virtuous, but it's more likely to make you hungrier than if you ate something more substantial, says Amy Goodson, RD, dietitian for Texas Health Ben Hogan Sports Medicine. "Eating small amounts of carbohydrates does nothing but spike your blood sugar and leave you wanting more carbs." Goodson recommends choosing a protein such as peanut butter or string cheese with an apple. "They are higher in calories per serving, but the protein and fat helps you get full faster and stay full longer—and you end up eating fewer calories overall," she says.



**WORD SEARCH: Strange English Words** 

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### FEDERAL STUDENT AID

For the 2017–18 year, you can apply between Oct. 1, 2016, and June 30, 2018.

For the 2016–17 year, you can apply between Jan. 1, 2016, and June 30, 2017.

However, there are a few federal student aid programs that have limited funds, so be sure to apply as soon as you can once the FAFSA is available for the year you'll be attending school.

- l) **BIBBLE:**v. to eat and/or drink noisily
- 2) **ERINACEOUS:** adj. of, pertaining to, or resembling a hedgehog
- 3) **FLUMMOX:** v.—to confuse a lot.
- 4) **LAMPROPHONY:** n. loudness and clarity of enunciation
- 5) **NUDIUSTERTIAN:** *adj. of the day before yesterday*
- 6) **OXTER**: n—outdated word meaning "armpit."
- 7) **PAUCILOQUENT:** adj. uttering few words; close lipped
- 8) QUIRE: n. two dozen sheets of paper
- 9) **SALOPETTES:** n. skiing pants with shoulder straps (overalls)
- 10) TITTYNOPE n.—a small quantity of something left over
- 11) **ULOTRICHOUS**: adj. having wooly or curly hair.
- 12) VALETUDINARIAN: n. someone morbidly concerned with health
- 13) WINKLEPICKER: n. style of shoe or boot in the 1950s with a sharp

and long pointed toe.

- 14) **XERTZ:** v. to gulp down quickly and greedily
- 15) YARBOROUGH: n. hand of cards, with no card above a nine
- 16) **ZOANTHROPY:** n. the mental disorder of believing to be and acting like an animal



To see more strange words and their meanings, visit: https://voxy.com/blog/index.php/2011/03/weird-english-words-from-a-to-z



#### **NICK GERRISH SCHOLARSHIP**

Soo Co-op Credit Union is offering educational scholarships for the 2017-2018 academic year. Three (3) scholarships
UNION will be awarded in the amount of
\$2,500.00 each and one (1) scholarship

will be awarded in the amount of \$1,500.00 to a Bay Mills Community College student.

#### Eligibility:

#### Applicants must meet ALL of the following criteria:

Students must be a member in good standing of Soo Co-op Credit Union. Note: You must be a primary member or a dependent of a member for at least two years.

Student must be enrolled, or will be enrolled as a full time student, in an accredited college, university, or trade school.

Student must maintain a minimum GPA of 2.75.

Students must attend college, university, or trade school during the school year listed on the scholarship application.

Applicants must submit an essay on the following topic: "My Goals, My Dreams, and How I Plan to Achieve Them". Essays are to be limited to 300 words.

Students who have previously received a Nick Gerrish Scholarship may re-apply.

#### Application:

Must be postmarked or submitted by June 1, 2017.

Must be filled out completely.

#### Frequency:

Each award will be paid directly to the college, university, or trade school and credited in the recipient's name. (One half of the scholarship will be distributed per semester).

#### Cancellation:

Failure to maintain your status at school (including termination from school or dropping out of school) will result in the cancellation of the award, and any remaining funds will be returned to the credit union. In some cases, the funds will be redistributed to an alternate applicant.

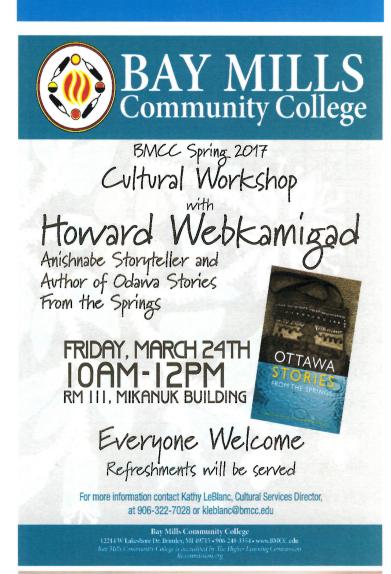
#### **Questions?**

Please contact the Member Education Department at (906) 632-5314.

ALL APPLICATIONS BECOME THE PROPERTY OF SOO CO-OP CREDIT UNION UPON RECEIPT AND WILL BE DESTROYED FOLLOWING THE APPLICANT REVIEW AND SELECTION PROCESS.

#### ATTENTION STUDENTS

BMCC will follow the Brimley Area Schools for closing due to weather conditions. If they close for any other reason, such as a delay, we will be open. If you are in doubt, go to 9&10 or 7&4 news channels to check for closings.



What lies behind you and what lies in front of you, pales in comparison to what lies inside of

you. <u>Ralph</u> Waldo Emerson