Bay Mills Community College » Academic Division » Degree & Certificate Programs » General Studies Progra General Studies A.A. Degree

## General Education for General Studies AA

Courses and Activities Mapped to General Education Outcom

		The social scie BMCC encom disciplines describe the s that affect ch the fields of	AL EDUCATION SCIENCE nce general educa passes a broad spe In general, studen ocial, intellectual ange and permane psychology, socio aphy or education	GENERAL EDUCATION IN NATIVE HISTORY AND CULTURE Students will understand the diversity of Native histories, lifestyles, philosophies and cultures as well as the importance of traditional language in maintaining Native culture from the Anishnabek perspective. At the off their prescribed studies, students will be able to.				GENERAL EDUCATION IN COMMUNICATION Students will learn to generate, research, and organize ideas for the purpose of communication. They will communicate those ideas craitly and in writing. They will employ effective rheterical methods and accurate, Standard American English using wirting conventions in contents and in documents using wirting conventions in contents and in document program. At the end of their prescribed studies, students will be able to:				GENERAL EDUCATION IN HEALTH AND FITNESS  Students will develop an understanding of the habits, skills and attitudes that promote wellness and healthy lifestyles. At the end of their prescribed studies, students will be able to:				GENERAL EDUCATION IN SCIENCE AND MATH Students will demonstrate practical knowledge of general mathematical and scientific concepts. At the end of their prescribed studies, students will be able to.			GENERAL EDUCATION IN CRITICAL THINKING Students will demonstrate the use of critical thinking skills for planning, problem solving and decision making in diverse scademic and career fields and in everyday life. At the end of their prescribed studies, students will be able to.				GENERAL EDUCATION IN TECHNOLOGICAL LITERACY Students will utilize information technology in educational, employment and personal environments. In addition, students will demonstrate their ability to remain current in the rapidly changin world of information technology. At the end of their prescribed studies, students will be able to:					
		prescribed studies, students will be able to: 1.1 individual 2.1 description 3.1			2.1 diversity 2.2 forces 2.3 2.4 appreciation of that shape traditional of			3.1 access 3.2 3.3 explain 3.4 prepare							5.1 apply 5.2 5.3 identify logical knowledge and explain			6.1 problem 6.2 critical 6.3 detect 6.4 solving thinking bias and evaluate			7.1 use 7.2 7.3 navigate 7.4 common knowledge online communicating							
		development identify the enduring institutions that shape the development of individuals, societies and scieties and	of roles, rights and responsibilities - describe the roles, rights and responsibilities of groups and individuals within these institutions	understanding the human experience - demonstrate interconnected ref in	of Anishnaabek peoples describe the diversity of Native languages and cultures, particularly peoples of the Creat Lakes areas (Anishnaabek)	that shape Native American reality describe the historical, sociate control to the historical for the control for the for the control for the	traditional teachings demonstrate the ways in which traditional Native teachings are relevant to their lives	or unulticulturalism  demonstrate an  appreciation for  multicultural  frameworks of  knowledge	Information .access information from oral, print and electronic sources	demonstrate comprehensior demonstrate comprehension of academic lectures and information print and electronic sources		and format documents prepare appropriately formatted documents, employing academic means of crediting sources	learning resources access learning resources and information on health issues	weilness continuum explain the wellness continuum and its impact on personal health	impact of diet and lifestyle the impact of describe the impact of personal dietary and lifestyle choices on health	activity benefits	neaitry lifestyle -plan, develop and implement a healthy lifestyle and maintenance program	logical thought - apply the logical thought - processes of mathematics to basic algebraic and statistical problems that are appropriate to students' academic and career fields	knowiedge of scientific principles of demonstration communities of the basic scientific principles in introductory, non-major level science, or, in the case of applied degrees, apply scientific or mathematical principles to other academic areas	identify and explain applications of math and/or science in current local, national and global issues	solving skills demonstrate problem- solving skills within their chosen field of study	thinking skills demonstrate critical thinking skills necessary to learn new concepts	bias and establish credibility · detect bias and credibility in statements and opinions	evaluate ethical issues - use critical thinking skills to identify and evaluate ethical issues	common software utilize common word processing, spreadsheet and presentation software to gather, organize and present information	knowledge of basic terminology demonstrate functional knowledge of basic computer terminology related to hardware, software, networking, storage and security systems	onine the skills necessary to successfully navigate in online environments	communeating online - demonstrate skills in information sharing and communication in an online environment.
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